



# TfL Travel for Life - Top Schools Nominations 2022-23

This is your chance to recognise all the fantastic work done by schools, teachers and Boroughs to reduce car journeys and increase active travel in the school year 2022-23. Anyone can nominate a school for a Top Schools Award. You can nominate a school for as many categories as you like, you'll need to do a new form for each nomination.

**The Awards Event will take place in early 2024. Good luck everyone!**

Please tick ONE category that you are nominating the school for. Required to answer.

Remember this is for the school year that ran from September 2022 to July 2023. You can nominate a school for as many categories as you like, but you'll need to do a new form for each nomination. At the end you'll have the option to enter another nomination

**Best Newcomer** - for a school that was not Accredited for at least two years before September 2021

**Long Term Excellence** - for a Gold school that has held Gold since at least September 2016

**Modeshift Impact** - for a school that brought car use down despite the barriers

**Best Campaign** - for a school that focused on communicating one issue brilliantly

**Creativity and Innovation** - for a school that created a new activity, campaign or reimagined an existing one. Show us something we haven't seen before!

**Student Achievement** - for a group of students who have significantly developed new skills through taking part in STARS/TfL Travel for Life

**Best School Champion** - for a member of school staff who had gone above and beyond to deliver STARS/TfL Travel for Life

## Section 2

### Best Newcomer

Who is eligible?

- Schools that did not have Bronze, Silver or Gold Accreditation between September 2019 and July 2021
- Schools can be new to the programme, or can have taken a break and come back

Tell us about how your school got STARS (now TfL Travel for Life) set up and working in the last one or two years. What did they want to achieve as part of the programme? How did they get students, teachers and parents enthused about taking part? What barriers did they have to overcome? What

projects and activities did they do? What were their biggest successes? How did they check for success?

8.What additional benefits have the students seen taking part in the programme?

9.Do you want to highlight a particular Story(ies) from the STARS/Travel for Life website? Please enter the url below Single line text.

10.Do you have a quote from a teacher, student, parent or community member that illustrates the school's success in getting started with the programme??

## **Long Term Excellence**

Who is eligible?

- Schools that are currently Gold Accredited, and have held Gold since at least September 2016

Tell us about how long your school has been taking part in STARS/TfL Travel for Life. What did they want to achieve as part of the programme?? How did they keep students, teachers and parents enthused about taking part? How has the programme? become embedded in the school culture? What projects and activities did they do? What were their biggest successes? How did they check for success? Can you chart success in your surveys?

What additional benefits have the students seen taking part in the programme?

Do you want to highlight a particular Story(ies) from the STARS/TfL Travel for Life website? Please enter the url below Multi Line Text.

Do you have a quote from a teacher, student, parent or community member that illustrates the school's success in consistently working on school travel planning

## **Modeshift Impact**

Who is eligible?

- Any school who can show they have successfully encouraged a significant decrease in car use, and/or a significant increase in any form of active or sustainable travel.

Tell us about how your school has shown an significant away from car use, or increased active travel. This can include a move from car use to Park and Stride or Car Share. This could also include a move from buses to active travel, or a strong increase in cycling. Tell us how they got students, teachers and parents enthused about taking part? What barriers did they have to overcome? What projects and activities did they do? What were the biggest successes? How did they check for success? How did they chip away at car use? Required to answer.

What additional benefits have the students seen taking part in the programme?

Do you want to highlight a particular Story(ies) from the STARS/TfL Travel for Life website?

Do you have a quote from a teacher, student, parent or community member that illustrates the school's success in modeshift?

## **Best Campaign**

Who is eligible?

- Any school actively taking part in STARS (now TfL Travel for Life) in the school year running September 2022 to July 2023

Tell us about how your school created a campaign to communicate a STARS/TfL Travel Life issue. How did you plan your campaign? What was the issue, and what change did you want to see? How did you make people aware of the issue? How did you encourage change around that issues ? What barriers did you have to overcome? What projects and activities did you do? What were your biggest successes? Were you able to measure the success of the campaign?

What additional benefits have the students seen taking part in the programme?

Do you want to highlight a particular Story(ies) from the STARS/TfL Travel for Life website?

Do you have a quote from a teacher, student, parent or community member that illustrates the success of the school's campaign

## **Creativity and Innovation**

- Any school actively taking part in STARS/TfL Travel for Life in the school year running September 2022 to July 2023

This is for a school that created a new activity or campaign, or reimagined an existing one. Show us something we haven't seen before! What was the problem the school wanted to solve? What was the new or creative activity they invented? How did they come up with the new idea? How were the students involved in coming up with the new idea? How did they get students, teachers and parents enthused about taking part? What barriers did they have to overcome? ? What was the biggest success? What was the most fun thing about the project?

What additional benefits have the students seen taking part in the programme?

Do you want to highlight a particular Story(ies) from the STARS/TfL Travel for Life website? Please enter the url below

Do you have a quote from a teacher, student, parent or community member that illustrates how creative or innovative the project was?

## **Student Achievement**

Who is eligible?

- Any school actively taking part in STARS/TfL Travel for Life in the school year running September 2022 to July 2023

We want to hear about the ways in which taking part in the programme has helped students develop in confidence, leadership, creativity, problem solving skills, or has inspired them to learn or think about their future careers. How has the school used the projects to help students develop skills? How has the programme introduced them to opportunities or ideas that are new to them? How has the school made great use of the programme to bring curriculum topics to life? Do the students enjoy taking part in the programme. Do the students feel like they have developed skills and been challenged in new ways? We'd love to hear from students about their positive experiences of the programme

What benefits do the students feel they have got from taking part in STARS/TfL Travel for Life?

Do you want to highlight a particular Story(ies) from the STARS/TfL Travel for Life website? Please enter the url below

Do you have a quote from a teacher, student, parent or community member that illustrates your success using the programme to develop skills or inspire learning and future opportunities?

## **Top School Champion**

Who's eligible?

- Any member of school staff or volunteers who has gone above and beyond in their role as the School Champion

Tell us about how this School Champion has gone above and beyond to deliver the programme?

What barriers have they had to overcome? Have they been creative, dedicated or determined in their work to make the programme happen? Have they got students involved? Have they created a change in the school culture? Whatever makes that School Champion special, we want to hear about it! Required to answer.