

## Teacher's guide to COP and Climate Change

We have created a suite of resources to support EYFS, KS1 and KS2 teachers to run a number of curriculum linked classroom activities to coincide with COP. The aim of the resources is to help pupils understand what COP and climate change means and why protecting the environment is so important. It will help pupils to make direct links between the benefits of actively travelling to school and the impact of air pollution.

As part of this your schools could participate in a Giant Walk to School. You will be showing your commitment to help alleviate the climate crisis, and increase active and sustainable travel to and from school. Support us by running the three classroom activities and helping our pupils create their 'Active Travel Leaves' to be added to 'Our Schools Active Travel Tree'.

### Suite of resources available to teachers:

- **Launch assembly** with voice over
- **Classroom Activity 1:** COP (with video links)
- **Classroom Activity 2:** Air Pollution (with video links)
- **Classroom Activity 3:** Action (ahead of the Giant Walk to School)
- **Facts** for parents and carers

### AS A SCHOOL

**Step 1:** Let teachers, parents, carers and pupils know that your school is participating in a Giant Walk to School, in support of COP by posting about it in your **school newsletter**, parent **WhatsApp** group or social media platforms and on your **website**.

**Step 2:** Launch the start of **COP-themed events** with a school wide assembly.

**Step 3:** Put up your schools 'Active Travel Tree' poster, ahead of the Giant Walk to School. Choosing a location that pupils can easily access e.g. school reception. There will be two posters should you want to split between EYFS/KS1 and KS2.

**Step 4:** Decide when and how pupils can add their leaves to the poster. We suggest pupils add their leaves after the Giant Walk to School. Asking classes to add their leaves at staggered times across the day or alternatively send the poster from class to class.

**Step 5:** Share the suite of curriculum linked classroom activities with your teachers. These resources can be used during the 2-week COP conference



**Step 1:** After your launch assembly, introduce your first Classroom Activity: COP26. This includes a video on COP26 & Climate Change with activities.

**Step 2:** Run your second Classroom Activity: Air Pollution. This includes a video and activities on what air pollution is and why it's bad for us.

**Step 3:** Run your third and final Classroom Activity: Action. This lesson should occur prior to your Giant Walk to School on Friday 12<sup>th</sup> November, as this includes a leaf creating activity for pupils to carry on their walk to school.

**Step 4:** Hand out the parents and carers activities for pupils to complete with their parents and carers at home.

**Step 5:** Remember to encourage your pupils to actively travel to school. Pupils will be adding their leaves to your school's Active Travel Tree.

**Step 6:** Tweet your schools 'Active Travel Tree'

### **STARS**

Don't forget to log your school's participation and tell your story on STARS to boost your School Accreditation.

1. Login to STARS and tell your story here: [TfL Travel for Life - Travel for Life](#)
  - a) If you participated in the **Classroom Activity** around **Air quality** use: <https://stars.tfl.gov.uk/Explore/Idea/Details/1102>
  - b) If you participated in the **Giant Walk to School** use either:
    - Walking bus: <https://stars.tfl.gov.uk/Explore/Idea/Details/28>
    - Other Walking Activity: <https://stars.tfl.gov.uk/Explore/Idea/Details/51>
  - c) If you used your **Active Travel Tree** use: <https://stars.tfl.gov.uk/Explore/Idea/Details/1110>
2. Remember to link the activities to active travel to and from school and use the STAR method below to add your stories. You can rename the title to something more relevant i.e. Environmental benefits of active travel and COP.

## **STAR method:**

**SITUATION:** set the scene, describe the situation and when it took place

**TASK:** explain the task and what was the objective

**ACTION:** give details about the action you took to achieve this

**RESULT:** what was the result of your action

**S:** *To encourage more children to walk, scoot and cycle to school and to help pupils understand what COP and climate change means and why protecting the environment is so important. Making direct links between the benefits of actively travelling school and the impact of air pollution.*

**T:** *We decided to take part in Ealing's schoolwide Giant Walk to School and run classroom activities.*

**A:** *We used Ealing's resources to launch COP26 in an assembly. We ran 1, 2 or 3 of the classroom activities and sent resources and activities home to parents/carers. Our JTAs helped lead the Giant Walk to School, adding leaves to 'Our Active Travel Tree' showing our schools commitment to active and sustainable travel.*

**R:** *We ran 1,2 or 3 of the classroom activities. All children created their active travel leaves and participated in the schoolwide Giant Walk to School, adding their leaves to our school's Active Travel Tree. XXX of children came to school actively that day, XXX used park and stride or public transport*

## **EVIDENCE:**

If you add evidence to your Stories, such as photos, case studies etc, these will begin to count towards future Silver and Gold accreditation.