***Example Planner to achieve Bronze -* Our school needs:** 10 **Travel** activities; 6 **Supporting** activities; 0 **Consultations** (Silver and Gold accreditation only); Evidence: one piece per story; 1 **Staff and pupil Hands Up Survey**, completed annually, usually in the summer term; **Issues**: particular to your school; Set 2 **targets**. Campaigns are in bold; possible related activities marked \*

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| **Autumn 1st half term** | **Autumn 2nd half term** | **Spring 1st half term** | **Spring 2nd half term** | **Summer 1st half term** | **Summer 2nd half term** |
| Set 2 targets\*Recruit Explorer Ambassadors to introduce in AssemblyEvidence: Photo from assembly (Think GDPR)**Bike to School Week** *Include:* \*Bling your BikeEvidence: photo of blinged bikes or numbers of bikes in bike shed**Walk to School Week***Include:* Autumn Active Travel ChallengeBookmark design competitionEvidence: Photo of completed bookmarks\*Set up a school travel notice boardEvidence: photo | **Road Safety Week** *Include:* \*Road Safety Lessons\*Organise a Be Bright Be Seen stall \*JTAs run a *Brighten your Bag* competition Evidence: Photo of stall / entries\*Update the school website with a school travel page share school’s ‘walking map’ and any initiatives/newsEvidence: web link | \*Winter Walk \*Promote ‘cycle to work Scheme’ internally with staff teamEvidence: email \*Attend JTA workshop Evidence: photo\*Promote TfL’s online Cycle training though various social media and newsletterEvidence: link to social media post | \*Newsletter - invite parents and carers to get involved in the Bling your Bike/Scooter/Shoes dayEvidence: copy of newsletter**The Big Walk and Wheel** *Include:* \*Golden Lock \*Bling your Bike/shoes/scooter day \*Be Bright Accessory Day \*Design a new bike helmet competitionEvidence: entries, photos; copy of newsletter with report of BW&W | **Walk to School week** *Include:*\*Summer Active Travel ChallengeEvidence: image of bookmarks completed; JTAs stamping bookmarks | **Bike week** *Include:*\*Dr Bike\*Bikers BreakfastEvidence: Dr Bike report; image\*Go Green for Clean Air DayEvidence: photo\* PSHE lessons on the environmental benefits of Active travel (linked to Clean Air Day)Evidence: pupil work Staff and pupil hands up Surveys (this does not count as a story but must be completed to achieve accreditation) |

Total activities planned: Travel x 16; Supporting x 8; Consultations N/A for Bronze accreditation. Please remember, all activities count towards Silver and Gold Accreditation and evidence needs to be uploaded for each activity.

**Our school needs:** ­\_\_ Travel activities; \_\_ Supporting activities; \_\_ Consultations (Silver and Gold accreditation only); **Evidence**: one piece per story; 1 Staff and pupil Hands Up Survey, completed annually; Set 2 targets

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| **Autumn 1st half term** | **Autumn 2nd half term** | **Spring 1st half term** | **Spring 2nd half term** | **Summer 1st half term** | **Summer 2nd half term** |
|  |  |  |  |  | Staff and pupil hands up Surveys (this does not count as a story but must be completed to achieve accreditation) |

Total activities planned: Travel x \_\_; Supporting x \_\_; Consultations x \_\_

Please remember, all activities count towards Silver and Gold Accreditation