***Example Planner to achieve Bronze -* Our school needs:** 10 **Travel** activities; 6 **Supporting** activities; 0 **Consultations** (Silver and Gold accreditation only); Evidence: one piece per story; 1 **Staff and pupil Hands Up Survey**, completed annually, usually in the summer term; **Issues**: particular to your school; Set 2 **targets**. Campaigns are in bold; possible related activities marked \*

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| **Autumn 1st half term** | **Autumn 2nd half term** | **Spring 1st half term** | **Spring 2nd half term** | **Summer 1st half term** | **Summer 2nd half term** |
| Set 2 targets  \*Recruit Explorer Ambassadors to introduce in Assembly  Evidence: Photo from assembly (Think GDPR)  **Bike to School Week**  *Include:*  \*Bling your Bike  Evidence: photo of blinged bikes or numbers of bikes in bike shed  **Walk to School Week**  *Include:*  Autumn Active Travel Challenge  Bookmark design competition  Evidence: Photo of completed bookmarks  \*Set up a school travel notice board  Evidence: photo | **Road Safety Week**  *Include:*  \*Road Safety Lessons  \*Organise a Be Bright Be Seen stall  \*JTAs run a *Brighten your Bag* competition  Evidence: Photo of stall / entries  \*Update the school website with a school travel page share school’s ‘walking map’ and any initiatives/news  Evidence: web link | \*Winter Walk  \*Promote ‘cycle to work Scheme’ internally with staff team  Evidence: email  \*Attend JTA workshop  Evidence: photo  \*Promote TfL’s online Cycle training though various social media and newsletter  Evidence: link to social media post | \*Newsletter - invite parents and carers to get involved in the Bling your Bike/Scooter/Shoes day  Evidence: copy of newsletter  **The Big Walk and Wheel**  *Include:*  \*Golden Lock  \*Bling your Bike/shoes/scooter day  \*Be Bright Accessory Day  \*Design a new bike helmet competition  Evidence: entries, photos; copy of newsletter with report of BW&W | **Walk to School week**  *Include:*  \*Summer Active Travel Challenge  Evidence: image of bookmarks completed; JTAs stamping bookmarks | **Bike week**  *Include:*  \*Dr Bike  \*Bikers Breakfast  Evidence: Dr Bike report; image  \*Go Green for Clean Air Day  Evidence: photo  \* PSHE lessons on the environmental benefits of Active travel (linked to Clean Air Day)  Evidence: pupil work  Staff and pupil hands up Surveys (this does not count as a story but must be completed to achieve accreditation) |

Total activities planned: Travel x 16; Supporting x 8; Consultations N/A for Bronze accreditation. Please remember, all activities count towards Silver and Gold Accreditation and evidence needs to be uploaded for each activity.

**Our school needs:** ­\_\_ Travel activities; \_\_ Supporting activities; \_\_ Consultations (Silver and Gold accreditation only); **Evidence**: one piece per story; 1 Staff and pupil Hands Up Survey, completed annually; Set 2 targets

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| **Autumn 1st half term** | **Autumn 2nd half term** | **Spring 1st half term** | **Spring 2nd half term** | **Summer 1st half term** | **Summer 2nd half term** |
|  |  |  |  |  | Staff and pupil hands up Surveys (this does not count as a story but must be completed to achieve accreditation) |

Total activities planned: Travel x \_\_; Supporting x \_\_; Consultations x \_\_

Please remember, all activities count towards Silver and Gold Accreditation