

Ealing directory of alternative educational provision

Approved alternative provision providers

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Introduction

The Ealing list of suppliers of approved alternative educational provision is set up by the Local Authority to ensure that the education of those students for whom it holds a direct responsibility can be met by placements in appropriately quality-assured and approved provisions.

The purpose of this Directory is to share with school colleagues, and with other professionals working with Ealing's more vulnerable young people, the offer from each Approved Alternative Provision supplier, and to give enough information so that initial contact and placements can be made directly if wished.

Placements can be made with the listed providers (and with any other provider identified as suitable by a school) by Ealing maintained schools under [Section 29A of the Education Act 2002](#) and by academies in accordance with their Academy Trust's articles of association.

When considering using alternative provisions, every effort should be made to consider resources already available to Ealing schools, to ensure a graduated approach.

Using the Ealing directory of alternative educational provision

This directory gives information about a number of LA-approved providers for young people who have difficulties accessing, part or full-time, in their current school placement. These provider offers include virtual learning programmes, vocational and college options in addition to Ealing's Local Offer.

Schools wishing to work with providers will need to ensure that they have assured themselves that the provision can adequately meet the needs of the student(s) placed there and that it meets Health and Safety and Safeguarding thresholds as well as ensuring good attendance and progression.

Commissioning

Schools can negotiate terms and commission provision from any company on this list, or elsewhere, in accordance with current DfE requirements (see Alternative Provision – Statutory guidance for local authorities, January 2013).

Schools that commission independently will need to work in partnership with pupils, parents/carers and providers to ensure that both pupils and placement are supported and monitored. They will also need to be prepared to take action to resolve any issues arising.

Costs are updated at intervals and commissioners are advised to contact the Providers directly for current fees.

Schools are welcome to share the information on this directory and also to discuss possible placements with Adam Brazier, Head of Access and Inclusion, brazier@ealing.gov.uk

If schools identify new providers they consider should be added to the Directory or if you have concerns regarding a provider then please contact Brittany Eagle, SEND Commissioning and Resources Manager (eagleb@ealing.gov.uk).

Academy 21

Type of provision	Online virtual learning
Website	https://academy21.co.uk/
Address	Academy21, Sixth Floor, 3 Burlington Gardens, London, W1S 3EP
Contact person	Suzan Tooze
Contact number	0800 2088210
Email address	contact@academy21.co.uk
Age range	KS2 – KS5
Costs	Approx £2000 per subject per year
Primary needs	SEMH
Resource required	Laptop with appropriate software, Broadband Access, Exam Entries/Exam Centre
Referral process	Email contact@academy21.co.uk for an enrolment form
Expected outcomes	Qualifications in Functional Skills, GCSE, IGCSE or A level

Service description

An online school where pupils work from home or elsewhere off site or in school from Monday to Thursday, having the opportunity to leave compulsory education with 5 or more GCSE/iGCSE passes; exam entries and controlled assessments need to be made/administered by the Local Authority.

- Wide range of subjects offered.
- Pupils are allocated to an online class group; a timetable tells them when to log on for each lesson.
- Lessons are interactive: students can hear and talk to both and talk to both their teacher and other students (although they can also communicate privately with the teacher if they wish).
- There is an online report completed on every lesson (attendance and progress).
- Each online lesson is accompanied by an independent learning task to be completed in gaps in the online timetable.
- Pupils can re-visit lessons in their own time if they need to review something they have missed, misunderstood, or not grasped. There are also additional support sessions on Friday mornings as required.
- All interaction is recorded and A21 staff are aware of, and sensitive to, all child protection issues.
- Technical assistance is available via a Freephone helpline throughout the working day to resolve any problem a student or mentor may have accessing lessons or to assist with any classroom queries.
- Courses can be started any time up until January in Year 11.
- Access to post-16 courses as indicated by GCSE results.

ASEND

Type of provision	Tuition and therapies
Address	ASEND LTD, 49 The Mall, London, N14 6LR
Website	https://asend.co.uk/
Contact person	Barbara Ball
Contact number	020 3668 1529
Email Address	barbara.ball@asend.co.uk
Age range	EYFS – KS5
Costs	£70 per hour (min of 2 hours)
Primary need	All
Resource required	Provided by ASEND unless specified
Referral process	Complete and return the enrolment form .
Expected outcomes	<ul style="list-style-type: none"> • Qualifications in Functional Skills, GCSE, IGCSE or A level. • Transition to a school setting • Preparation for Adulthood • Support around anxiety to leave the home/attend a school setting

Service description

A tuition company, which can support learners with complex needs such as those with severe learning difficulties or anxiety and PDA traits.

- Short- or long-term tuition up to 18 hours per week.
- SEND specialist tutors.
- Weekly attendance and progress reports.

Able to provide Speech and Language Therapist, Occupational Therapists, Education Psychologists, Art Therapists, staff can work with your students to raise their attainment levels, improve standards and subsequently increase attendance across your school and MAT.

They have numerous UK-qualified teachers delivering live and pre-recorded lessons. Alongside this, they offer fully safeguarded support with a bank of over 17,000 lessons available in a range of subjects including:

- English Language & Literature
- Mathematics
- Science
- PSHE
- Behaviour Repair Work
- Gun, Knife and Crime
- Careers, Employability skills and Work skills
- Independent Living
- First Aid
- Physical Education
- French
- Prevent and British Values
- Functional Skills for English
- Functional Skills for Maths

Build School of Construction (BSOC)

Type of provision Vocational

Address	Silverdale Road, Pump Lane Industrial Estate, Hayes, UB3 3BN
Website	www.buildsoc.co.uk
Contact person	Marcia Wootton or Jane Gunn
Contact number	01895 541 222
Email Address	Marcia.wootton@buildsoc.co.uk
Age range	14-25
Costs	£15,000 for 3 days per week per academic year
Primary need	SEMH/ASD
Resource required	n/a
Referral process	Email provider for a referral form and taster visits
Expected outcomes	<ul style="list-style-type: none"> • Qualifications in Functional Skills, Construction, Plumbing and Electrics • Progression to work placements • Preparation for Adulthood

Service description

BSOC is an independent construction school based in Hayes and Hounslow and offers courses and employment opportunities to people of all ages.

The courses run for an academic year and students typically attend two days a week for practical learning and one day a week for Functional Skills and PSHE/Enrichment.

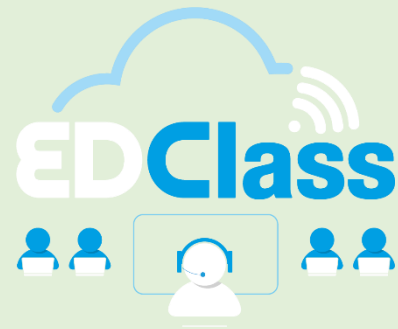
The provision for school aged students starts at 14 with options to progress onto higher level qualifications.

Programmes for older students are designed to train anyone interested in construction or upskill existing trades people.

The team have tutors with years of industry experience in their chosen field. The tutors are required to update their skills and knowledge, so they are familiar with modern construction methods and practice, ensuring that our students are well-prepared for the challenges ahead within the construction field.

The training programs cover a range of construction-related topics, from foundation skills to advanced techniques.

Graduating from the program means more than just learning. It means being recognised as a trained, skilled worker who is ready for the transition to employment or further training. Their qualifications are nationally recognised within the industry and are supported by partnerships with construction companies to provide steps into a work placement.



EdClass

Type of Provision	Online tuition
Address	EDClass Limited, Aston House, Dinnington, Sheffield, South Yorkshire, S25 3QD
Website	https://www.edclass.com/
Contact person	
Contact number	01909 568 338
Email address	enquiries@edclass.com
Age range	KS2 – KS5
Costs	£7595 for first seat and £2960 for additional seats
Primary Need Caters for	SEMH, ASD
Resource required	Laptop, broadband, exams centre entries
Referral process	Email - admissions@edclass.com
Expected Outcomes	Remote access to education to achieve functional skills, GCSE's, A Levels. Reengagement in learning

Service description

EDClass is an online education service that offers a virtual learning classroom and management portal with resources to impact learning, assessment, and catch-up.

EDClass offers students the opportunity to engage in education away from the traditional classroom by providing online support from UK-qualified teachers. EDClass' teaching and support

EDClass seats can be rotated between learners; think of this like your classrooms, each time the bell goes your learners move to their next lessons and you get a whole new classroom of learners, but the chairs and desks stay where they are. When you purchase a seat with us you are building your school's virtual classroom and each time a learner has completed a session on a seat they can be rotated off and another learner can then access your virtual classroom. The virtual classrooms are designed for and support; catch-up classes, online learners, or any student not attending school. Every session, lesson and discussion are recorded for child protection. Play Therapists, Mentors and Teaching Assistants.

- There is an online report completed on every lesson (attendance and progress).
- Transition and reintegration support.
- Preparing for adulthood offer for life skills within the community.
- Risk assessments and annual review reports provided.
- Baseline academic and wellbeing assessments.



EK Outreach

Type of provision	Tuition and Mentoring service
Website	https://ekoutreachservices.com/
Address	Unit W6, 8 Woodberry Down, London, N4 2TG.
Contact person	Natasha Chalk
Contact number	0208 194 3095
Email address	natasha.chalk@ekoutreachservices.com
Age range	EYFS – 25 Years
Costs	£58 per hour for tuition, £35 per hour for mentoring, plus, exam fees
Primary need	SEMH, MLD, ASD
Referral process	https://ekoutreachservices.com/registration/
Resource required	N/A
Expected outcomes	Reengagement in learning, qualifications, life skills

Service description

EK Outreach Services is a SEND tuition service providing educational support to Local Authorities, Schools and Individuals. The trained and dedicated staff are led by a skilled and experienced leadership team. They work with children and young people of any age, up to age of 25. Students can be taught at their homes, online or at our Outreach Centre

Their aim is to improve the learning outcomes of children and young people for whom education has been a challenge either through their SEND needs, SEMH needs, or other reasons which may prevent them from fully accessing education. They carry out a full assessment to devise a customised timetable, focused on building on the learner's strengths and areas of interest whilst methodically tackling their challenges and gaps in learning.

Their curriculum is designed to cover both academic needs and life skills. They often commence our teaching using a hidden curriculum which helps to build strong relationships between staff and the learner. They believe that this is key to a successful teaching relationship. They aim to build their confidence and self-esteem and to provide accredited courses wherever possible.

As much as they enjoy building a relationship with our students and guiding them through their education, they are aware that our aim for most students is to eventually transition them back into formal education. To transition their learners and young people on to a setting where they can continue their educational journey, their staff will accompany them on visits and help them to familiarise with a new setting prior to them leaving their care. In most cases their staff will also attend their new provision with them to begin with in order to make a smooth transition.



Encouraged Education

Type of Provision	Tuition and Mentoring Service
Website	www.encourageeducation.org.uk
Address	86-90 Paul Street, London EC2A 4NE
Contact person	
Contact number	020 8059 4135
Email Address	info@EncourageEducation.org.uk
Age range	4-25
Costs	Minimum of 6 hours per week at £60ph
Primary need	SEMH, ASD
Resource required	n/a
Referral process	Email - info@EncourageEducation.org.uk
Expected outcomes	Reengagement in learning

Service description

Encouraged Education provide specialist 1:1 teaching for young people who are on the autistic spectrum, who have ADHD, SEMH and SEND. They work with young people aged 4 to 25 that require daily and or extra-curricular academic support.

They have a fully qualified team of experts dedicated to identifying the specific needs of every young person we work with.

Encourage Education aim is to provide specialist alternative provision through teaching students 1:1.

Our team of qualified specialists teach English, Maths, Physics, Chemistry and Biology to GCSE Standard. They support children and families with a variety of special educational needs covering ASD, ADHD to SEMH who struggle with education within the mainstream system.

The Encourage Communication programme is a bespoke mentoring service that is specifically tailored to the needs of each enrollee by considering their EHC Plan, SENCo, Teacher and Parent views.

The aims of the mentoring programme are outlined through their ethos:

- Relate – to create sincere connections with young people through empathy, understanding and building rapport.
- Restore – to re-establish the hopes, dreams, and aspirations of young people.
- Renew – rebuild and encourage confidence and individual capabilities.

Fast Forward Training

Type of provision	Vocational Alternative Provision
Address	119 – 121, Wincolmlee, Hull, HU2 8AH
Website	https://www.fastforwardtraining.co.uk
Contact person	Cheryl Hocking
Contact number	01482 460464
Email address	cherylhocking@racewaytraining.co.uk
Age Range	KS3 Upwards
Costs	Approx. £1600 for 20-week programme
Primary needs	SEMH
Resource required	None
Referral process	Contact for enrolment package
Expected outcomes	Level 1 in Motor Vehicle Studies, functional skills qualification, pathway to employment

Service description

Fast Forward are specialist training providers focusing on mechanics with an embedded SEMH programme designed and accredited by SYUK the provision has a determination to bridge the gap between disadvantaged youths and their peers to enable success and build positive futures across the UK.

- 8 – 10 pupils per class
- Level 1 in Motor Vehicle Studies (50% theory, 50% practical)
- Work Experience
- Interviews with provider offered upon completion of the course
- Opportunities to complete functional skills tuition and exams
- Re-engagement/Reintegration to mainstream
- SEMH Programme
- Employability Skills Programme
- Violence and Consequences Programme
- Max two days per week
- Weekly reports and end of term reports



Fleet Education Services

Provision type	Individual tuition service
Address	Abbey House, Farnborough Road, Farnborough, GU14 7NA
Website	https://fleeteducationservices.com/
Contact Person	Maggie Gyurova
Contact number	01252386040
Email Address	maggie.gyurova@fleeteducationservices.com
Age Range	KS1 – A level
Costs	Negotiated with provider
Primary needs	All needs
Resource required	Exam Arrangements
Referral Process	Contact provider to discuss a referral.
Expected Outcomes	Interim Maths, English, Science tuition

Service Description

Fleet Education Services, deliver transformative and bespoke educational solutions tailored to empower vulnerable young learners. Their specialised services cater to a diverse range of students, including:

- Students with Special Educational Needs (SEN)
- Those facing behavioural challenges and at risk of exclusion
- Underperforming students affected by lack of motivation or personal factors
- Students Not in Education, Employment, or Training (NEET)
- Looked After Children, care leavers, and those educated outside mainstream settings
- ESOL (English for Speakers of Other Languages) students

Their comprehensive tuition offerings encompass individual and group sessions covering all core subjects from Key Stage 1 through A-level.

Their tutors undergo stringent screening processes, ensuring they are best matched to each student's unique requirements. The learning experience at Fleet Education Services is dynamic and engaging, utilising a curated blend of online tools to drive academic achievement and foster enthusiasm.

All tutors hold enhanced DBS clearance, prioritising student safety and welfare.

Fleet Education Services has been a DfE Approved Tuition Partner since year one of the National Tutoring Programme, which includes a stringent quality assurance framework and audit conducted on behalf of the DfE by Tribal.



Fresh Start

Type of Provision	Tuition service
Website	www.freshstartineducation.co.uk
Address	Head Office: Castle House, Castle Hill Avenue, Folkestone, Kent CT20 2TQ
Contact number	0203 409 6410
Email Address	referrals@freshstartedu.co.uk
Age Range	KS1 – A level
Costs	£70 per hour per student. Two weeks' notice period to cease provision
Primary need	All needs
Resource required	Exam arrangements
Referral process	Please contact the Education Team at Fresh Start on 0203 409 6410 or referrals@freshstartedu.co.uk and then complete our referral form.
Expected Outcomes	Interim Maths, English, Science tuition

Service description

A 1:1 tutoring service for students who are at risk of exclusion, permanently or temporarily excluded, school refusers, young offenders, SEN, disabilities, emotional or behavioural difficulties, serious health issues or those who are generally disengaged from education.

Specialist, bespoke programmes matched to the student's personality, ability and learning style which is monitored daily. Each programme builds on the core values of the National Curriculum and aims to direct the student's attitude back towards formal education, to enable them to reintegrate into mainstream school (re-integration and transition packages available)

Tutors commit to supporting young people in becoming self-managers, creative thinkers, reflective learners, problem solvers, team workers, independent learners, and effective communicators.

Provides opportunities for young people to:

- Apply their skills in plausible contexts or use their skills for real purposes.
- Engage with the world beyond the classroom.
- Integrate learning by linking knowledge within and between the functional areas.
- Spend time planning and developing their work.
- Make choices and decisions, think creatively and act independently.
- Experience success in real situations as a result of using their skills effectively.
- Effectively manage failure and disappointment.

Following an initial assessment with the student, a senior professional will be required to agree the devised plan, liaise with Fresh Start, and who will need to co-ordinate a TAC, as there is likely to be a need for a multidisciplinary approach.

A member of staff must monitor and review progress on the online portal.



Love Squared

Type of Provision Therapeutic outreach support and tuition

Website <https://lovesquared.org.uk/outreach/>

Address Bristol – Remote in London

Contact person Ben Sweet

Contact number 020 7205 2667

Email address ben@lovesquared.org.uk

Age range KS1 – A level

Costs £45ph – min package of 12 hours with YP. 2 hours planning liaison

Primary need SEMH

Resource required Exam arrangements

Referral Process Contact Ben Sweet - ben@lovesquared.org.uk

Expected Outcomes Improved regulation, Reengagement

Service description

Love Squared provide an outreach service, for specialist Education and Wellbeing Packages for Children and Young People with EHCPs who are affected by Social, Emotional and Mental Health (SEMH) as well as Special Educational Needs and Disabilities (SEND).

These packages are tailored for those with Education Health Care Plans (EHCPs) who need specialist provision to support their education and wellbeing. They have a strong focus on holistic and bespoke case management personalised to support the needs of the individual child or young person as they recognise that everyone is different, and there really is no one size fits all package.

They support the hardest to reach learners, who are often not leaving the home, and/or have SEMH difficulties including ODD, PDA and anxiety.

They offer support at a minimum of twelve hours per week with a blended approach of both specialist tuition and therapeutic mentoring to support children and young people to engage and get the most out of their sessions.

Weekly attendance and progress reports are provided.



Mind Jam

Type of Provision	Online mentoring
Website	https://mindjam.org.uk/
Address	43 Coopers Holt Close, Skellingthorpe, Lincoln, LN6 5SY
Contact person	Abbie Wilson
Contact number	01522 462978
Email address	hello@mindjam.org.uk
Age range	All
Costs	£25 (excluding VAT) for 30 mins. 1-hour sessions are £50 (excluding VAT).
Primary need	SEMH
Resource required	Laptop, broadband
Referral process	Email hello@mindjam.org.uk
Expected outcomes	Improved regulation , reengagement

Service description

Mind Jam provides emotional and SEN support for young people through gaming, game design and digital skills.

Through online 1-to-1 sessions, MindJam provides mentorship and guidance to young people to support their emotional needs and SEN identity through positive, non-judgemental and low-demand sessions.

At MindJam the primary focus is to support young people's emotional well-being. They believe that the key to doing so is by engaging them in a world in which they feel safe and comfortable, namely video games. They support young people between the ages 6 – 25.

Our mentors' shared passion for gaming provides a platform to build a trusting, long-lasting relationship from which we can support their individual needs, whether emotional or SEN. All mentors are experienced and trained in supporting neurodivergent individuals including autistic young people and other additional needs such as PDA, ADHD, anxiety, stress and trauma.

Support can take many different forms; it can be playing Fortnite, Minecraft or Roblox. Or through developing a digital skill such as game design, 3D designs, digital art, animation, music editing or video editing. However, the focus for all mentees is the same – to support their emotional wellbeing. These activities are great for relieving stress, anxiety and providing emotional regulation and have been shown to greatly benefit mental health and cognitive development.

Mindjam also offer a counselling service to those that require support.

Attendance updates/ brief session updates can be provided upon request at no extra charge. Formal reports are charged at £50 +VAT and can be provided upon request. Please allow a minimum of a 2-week turnaround.

Minerva Virtual School

Type of Provision	Online school
Address	3 Space International House, London SW9 7QD
Website	www.minervavirtual.com
Contact person	Suzanne Lindsey
Contact number	0203 637 6477
Email address	admissions@minervavirtual.com
Age range	11-18
Costs	£7645 per student
Primary needs	SEMH
Resource required	Laptop, broadband
Referral process	Enrolment forms on the website
Expected outcomes	Remote access to education to achieve GCSE's, A Levels and Btec's

Service description

Online independent school for students aged 11-18.

“Traditional schooling isn’t the perfect fit for every child. At Minerva’s Virtual Academy, we offer a beacon of hope to all those looking for a fresh start and an exciting new challenge -providing a fully supportive, student-centred, and future-looking school environment to help students thrive and achieve fantastic results.”

Students follow the British curriculum from the comfort and safety of their home, or wherever they are in the world. They learn at their own pace through a mixture of live group lessons and online modules, all with the support and care of a personal mentor. They take their GCSE and A-level exams, join clubs, attend weekly school assemblies, make life-long friends.

Students at the Academy can study up to nine subjects, with five being our suggested minimum in Year 9. The core subjects include Maths, English, Biology, Chemistry and Physics.

In year 10 and 11, all students must study English Language, Maths (at either Higher or Foundation level) and one of the Science options below.

Science Options

Full Science - all three subjects (Biology, Chemistry and Physics) studied in full, leading to six examinations and three separate GCSE grades in Year 11.

Double Science - 66% of the content of all three subjects studied, leading to three examinations and two separate GCSE grades in Year 11.

Individual Science (minimum two) – one combination of Biology and Chemistry, Biology and Physics or Chemistry and Physics studied in full, leading to four examinations and two separate GCSE grades in Year 11.

Sixth Form

A Level's and a Btec in Esports are offered.



New Level Academy

Provision type	Independent school
Website	https://newlevel.brent.sch.uk/
Address	Evershed Sports Ground, Wyke Gardens, Ealing W7 2BB
Contact person	Terry Springer
Contact number	02088383529
Email address	info@newlevel.org.uk
Age range	13–16-year-olds
Costs	Dependent on need and request
Primary needs	SEMH
Resource required	none
Referral process	https://newlevel.brent.sch.uk/information-for-referrals/
Expected outcomes	Reengagement in learning, increased attendance, social Skills and independence, academic and vocational qualifications

Service description

Provide part time alternative provision for 13- 16 years olds.

Pupils who attend exhibit a wide range of both emotional and educational needs, which by their very nature can impinge negatively upon their progress. We provide a flexible curriculum that addresses all areas of pupil needs including:

- Functional Skills
- GCSE qualifications
- BTEC in sports, construction and animal care in a small environment.

We support students; at risk of exclusion and those that struggle to a mainstream setting.

*This setting is currently in requires improvement; however, they are working closely with the Local Authority to improve the quality of education. The Local Authority are happy with their improvement plans.



Nisai Virtual School

Type of Provision	Online School
Address	Milton Road, Harrow HA1 1XB
Website	www.nisai.com
Contact person	Emma Gunn
Contact number	0208 424 8475
Email address	info@nisai.com
Age range	11-25
Costs	£1925 per subject (costs vary)
Primary needs	SEMH, ASD
Resource required	Broadband, laptop
Referral process	Enrolment forms on the website
Expected outcomes	Remote access to education to achieve functional skills, GCSE's, A Levels. Reengagement in the community via mentoring

Service description

Section 41 register provision, accessed from home, elsewhere off site or in school. Offer face to face and virtual mentoring.

Pupils who are unable to attend a mainstream school can leave with 5 or more GCSE passes. Most courses are delivered over two years.

Pupils are allocated to an online class group and have a timetable which tells them when to log on for each lesson.

Lessons are interactive – students can hear and talk to both their teacher and other students (although they can also communicate privately with the teacher if they wish).

An online report is completed on every lesson reporting on attendance and progress.

Each online session is accompanied by an independent learning task to be completed in gaps in the online timetable.

Pupils can revisit lessons in their own time if they need to review something they have missed, misunderstood or not grasped.

All interaction is recorded and Nisai staff are aware of, and sensitive to, all child protection issues

Technical assistance is available via a Freephone helpline throughout the working day to resolve any problem a student or mentor may have accessing lessons or assist with any classroom use queries.

Short term or long-term provision can be provided in a range of subjects from IGCSE's Functional Skills, GCSE's and A Levels.

Targeted Provision

Type of Provision	Tuition Service
Website	www.targetedprovision.com
Address	Targeted Provision Ltd, 4 Lonsdale Road, London NW6 6RD
Contact person	Fabia Crole
Contact number	020 7153 4218
Email address	contact@targetedprovision.com
Age range	5-25
Primary needs	SEMH, ASD, MLD, SLD
Costs	£70ph
Resource required	Broadband, exams centre entries
Referral process	Refer a Young Person - Targeted Provision
Expected outcomes	Tuition to achieve functional skills, GCSE's, A Levels and reintegration into a school setting

Service description

We provide highly experienced teachers utilising a trauma-informed approach to provide personalised provision and mentorship, considering each young person's unique circumstances, experiences, and emotional needs in the learning process.

We provide 1:1 tuition for up to 18 hours per week.

Some of the young people we work with are unable to attend school due to their Social, Emotional and Mental health needs. They may be unable to leave the house or even their room.

Our tutors ensure lessons are run at the young person's pace and timing. This could involve starting their lessons online, possibly talking to them either side of a door until they are ready to be in the same room. Activities will not be academic but probably based around their interests until the young person is ready to be in the same room and ready to take part in academic work.

We support young people who have severe learning difficulties (SLD) and awaiting a special school place.

Their tutors are qualified teachers, with extensive experience supporting young people with SEND. Every tutor is also paired with a SEND Specialist from our central Support Team, who oversees each lesson, offers strategies tailored to individual needs and consistently monitors and report the attendance and progress of each young person referred to us. The Support Team are also available to participate in EHCP/PEP/Strategy meetings and collate evidence for EHCNA applications when needed.

We offer examination entries (including GCSEs, A-Levels and Functional Skills) and post-16 life-skills packages, equipping young people with practical skills vital for work, learning and life. Additionally,

We deliver English as an Additional Language (EAL) support for unaccompanied asylum-seeking children (UASC), ensuring they feel seen, understood and supported in their educational journey.

We maintain out-of-county consistency, providing reliable support regardless of county barriers.

TCES National Online School

Type of Provision	Online School
Website	https://www.tcesnationalonlineschool.org.uk/
Address	Beacon House, 3rd Floor, 26-28 Worple Street, Wimbledon, London SW19 4EE
Contact person	Kirsten Roy
Contact number	020 8543 7878
Email address	nationalonlineschool@tces.org.uk
Age range	10 – 25 Years
Costs	£660 per week , Plus Exam Fees
Primary need	SEMH, ASD
Resource required	All provided
Referral process	TCES National Online School - Referrals
Expected outcomes	Reengagement in learning at home, qualifications,

Service description

TCES National Online School can step in to offer immediate support for academic, social, emotional and personal development. The Ofsted accredited online school offers education and therapeutic support to those who are currently not attending school. TCES National Online School's success lies in their personalised online programmes, grounded in the evidence-based principles of therapeutic education, to rebuild the relationship between students, schools, parents/carers and local authorities.

They provide:

- A full-time curriculum offers to every student.
- Personalised learning through real time online teaching.
- 1:1 online support, leading to class-based learning.
- Therapeutic support delivered through timetabled activities.
- Full curriculum including our award-winning LIFE programme.
- Experienced tutors and therapists skilled in ASC, SEMH and anxiety.
- Support to prepare for, sit and retake exams – GCSE, A-Level.
- Interim or longer-term programmes to meet individual needs.
- Reintegration to appropriate education settings.

TCES provide a personalised curriculum adapted to meet the needs and abilities of each student, which, so far as is reasonably practicable gives students experience in linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education.

In addition to core subjects in Maths, English and Science we teach Humanities, PSHE, RSE and LIFE programme (Leadership Skills, Independence Skills, Future Options and Empowerment). There are opportunities to develop relationships with peers through class-based learning, assemblies and informal extracurricular activities.

TCES Create in the Community

Type of provision	Therapeutic education reintegration
Website	https://www.tces.org.uk/schools/create-in-the-community
Address	Beacon House, 3rd Floor, 26-28 Worple Street, Wimbledon, London SW19 4EE
Contact person	
Contact number	020 8543 7878
Email address	admin.create@tces.org.uk
Age range	12 – 19 Years
Costs	£88,000 per academic year
Primary need	SEMH, ASD
Resource required	All provided
Referral process	referrals@tces.org.uk
Expected outcomes	Reengagement in learning, increased attendance, social skills and independence, academic and vocational qualifications

Service description

Create in the Community uniquely provides therapeutic education, clinical, social work and family support services for some of the most complex, high-risk and vulnerable children and young people in and around London, unable to attend mainstream school and alternative education settings.

Students with significant non-attendance or who present high risks or vulnerabilities may be supported within their home initially, progressing to increased levels of independence on their Create in the Community programme.

They provide bespoke education, health and care programmes covering academic and vocational programmes and LIFE skills building, clinical and therapeutic support, as well as our Families and Schools working Together (FAST) services, which encompass family support, early help and safeguarding.

There aims are to:

- Improve education and wellbeing outcomes for young people with the most complex needs.
- Provide a local alternative to out of area placements and keep families together.
- Stabilise and integrate students back into small groups learning.
- Prepare students for the next stage in education, training or employment.



Westside School

Type of provision

Alternative Provision Free School

Website

<https://www.westsideschool.org.uk/>

Address

8-30 Galena Road, London, W6 0LT

Contact person

Patricia Hanley

Contact number

020 7504 0512

Email address

office@westsideschool.org.uk

Age range

11-16

Costs

Dependent on request

Primary Need Caters for

SEMH, MLD

Resource required

N/A

Referral process

<https://westsideschool.s3.amazonaws.com/uploads/document/Referral-Process.pdf?t=1587033392?ts=1587033392>

Expected outcomes

Reengagement in learning and reduction in challenging behaviours

Service description

Westside School is a KS3/KS4 AP Ofsted 'Outstanding' Free School for young people who have been excluded or are at risk of permanent exclusion from their mainstream placement.

They provide vulnerable young people with a small nurturing and academically rigorous environment where each student can achieve at least 8 A* -C GCSEs/Btec qualifications.

Students are dual rolled with their mainstream placement.



West Thames College

Type of Provision 14-16 Vocational Courses

Address	West Thames College, London Road, Isleworth, Middlesex TW7 4HS
Website	Specialist Vocational Courses for 14-16 Year Olds (west-thames.ac.uk)
Contact person	Kerry Hamilton
Contact number	02083262041
Email address	Kerry.hamilton@west-thames.ac.uk
Age range	14-16
Costs	£8500 per academic year for four days per week.
Primary need	SEMH
Resource required	N/A
Referral Process	https://www.west-thames.ac.uk/images/pre-16_application_form_2021-22.pdf
Expected Outcomes	Reengagement in learning, qualifications, life skills

Service description

West Thames College works in partnerships with local schools to offer specialist vocational courses aimed at 14-16 year olds.

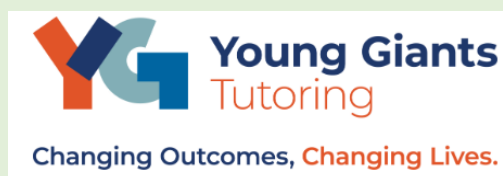
They offer specialist vocational courses in subjects which are not always available at schools and are designed to give a real insight to the world of work.

Offering courses for Year 10 and 11 pupils who might be more suited to a college than a school environment across four days per week for the academic year.

Students work towards achieving English and Maths GCSE, a Btec in Vocational studies, a trade pathway course e.g. Construction, mechanics or hair and beauty, core skills, business studies and travel and tourism.

Students have access to state-of-the-art equipment, studios and salons.

They work closely with schools and parents to ensure that students succeed, providing regular feedback at parents' evenings and through progress and attendance reports.



Young Giants

Type of Provision	Tuition and Mentoring service
Address	2-4 Packhorse Road, Gerrards Cross, Buckinghamshire, SL9 7QE
Website	https://www.younggiants.co.uk/
Contact person	Jamie Johnson
Contact number	0208 068 6803
Email address	enquiries@younggiants.co.uk
Age range	EYFS – KS5
Costs	Starting from £296 for 5 hours per week, Plus exam fees
Primary need	SEMH, MLD, PMLD, ASD
Resource required	N/A
Referral Process	https://www.younggiants.co.uk/make-a-referral
Expected Outcomes	Reengagement in learning, qualifications, life skills

Service description

Specialist AP tuition and mentoring service focussed on raising standards in the sector by providing needs-based, bespoke, and flexible programmes of education that support re-engagement, re-integration, and inclusion via the development of self-belief and personal ambition within the learner.

They specialise in support for children and young people who may be hard-to-reach, display emotional based school avoidance (EBSA), have been exposed to adverse childhood experiences (ACE), and those with diagnosed or underlying SEND including PMLD, complex needs, neurodiversity and SEMH.

Some of their learners can feel extremely anxious about returning to a formal learning setting. Many have been through adverse experiences in the past and can feel angry and rejected. Others may find the school environment overwhelming and have previously experienced emotionally based school avoidance (EBSA). Their education programmes, support learners to prepare both socially and academically for school. They recognise that carrying through a bond with a trusted adult hugely improves school re-integration outcomes.

While academic attainment is essential for the wellbeing and personal development of all children and young people, in some cases a person may need support to build a positive relationship with learning before they are ready to study.

Many of their learners have struggled to engage with academic content in their past and some have become anxious to leave their homes and have fallen behind with independent life skills as well as academics. Our mentoring programmes focus on supporting re-engagement, life skills and the development of self-confidence and personal ambition. Focus remains on supporting learners to re-integrate confidently into a setting. Mentoring programmes frequently include enrolment onto ASDAN or Arts Awards affording young people the chance to continue to build their academic portfolio.