

Working in partnership – locality vision and aims 2026



Manifesto pledges 2022 - 2026
Creating good jobs; Tackling the climate crisis; Fighting inequality



Ealing Learning Partnership
No learner left behind; no school left behind 2023 - 2026



Ealing Council and ELP goals combined
Promoting educational excellence, inclusion and wellbeing for all our learners 2026

A Fairer Start – ensuring all our children and young people of all backgrounds get the best start in life from their earliest years to a great education

We will bring our schools closer together through our mutual learning partnership alongside pupils, parents, teachers and the local community.

Ensure that every child in Ealing continues to have access to good and sustainable schools in their local community.

“It takes a town”...bringing the entire borough together to ensure that every child can expand their horizons and experience new social, cultural and learning opportunities.

Do everything we can to help children catch up on their education including expanding access to breakfast and after school clubs so that every child is supported.

“Our Horizons”...ensuring that every child in, or leaving care, can fulfil their dreams and potential - guaranteed access to education, training, jobs...

Extend our support for children and young people with additional needs, acting quickly to ensure that families are supported to identify, at the earliest possible stage, the support they need and empower every child to feel safe and welcome within their communities as they grow into adulthood.

Combat the rise of online bullying...promoting online safety...pushing for expanded access to child and adolescent mental health services.

Tackling inequality and crime - relentlessly focusing on reducing poverty and inequality for those that most need support

Tackle race inequality in our borough – launch the independent citizen’s tribunal to hold partners to account for the promises we make (education key demands for Black Caribbean learners – focused leadership for equalities; improve attainment; reduce exclusions; parental engagement; leadership development /retention).

Continue to take tough action to prevent violence against women and girls and end female genital mutilation.

Reduce the number of young people’s lives being ruined through entering the criminal justice system ...preventing youth violence...rapidly reducing exclusions.

Healthy lives – protecting and enhancing the physical and mental health of all; support our residents to remain independent and resilient

Tackle the huge health inequalities within our communities that the pandemic has highlighted, investing £100m to enable people to live healthy, active, independent lives.

Decent living incomes and good growth - making sure that growth makes Ealing a great place to live

Secure 2000 new diverse apprenticeships, supporting more alternative routes into good, well-paid work for residents.

Support residents with the toughest barriers to employment like disability, young people with SEND...get good quality work and greater independence.

Campaign to end holiday hunger and extend support for children on free school meals.

Learning and achievement

Developing great teachers, inspiring great learners, and securing strong leadership to maximise outcomes for all learners

Read the [action plan](#)

- A good school for every learner
- Educational outcomes that are significantly above the national at every published assessment point with progress measures above the national for every group
- Significantly improved outcomes for Black Caribbean learners and other identified groups of young people as a result of explicit leadership for race equality
- Strong local models and resilience in meet the learning needs of new arrivals and vulnerable communities
- Successful and externally validated professional accountability models between schools that support all schools to continuously improve
- Strong music, arts and cultural experiences and pathways for all.

SEN and inclusion

Working together to improve outcomes for children with additional needs

Read the [action plan](#)

- Positive experiences and outcomes for all children and young people with additional needs as a result of system-wide commitment to inclusive practice
- Reform of inclusive practice in schools and settings through a consistently applied graduated approach ensuring that children’s needs are met at earliest stage
- Significant reduction in permanent exclusions following area-wide commitment to ensuring full-time appropriate education for all children and young people with social emotional and mental health need
- Creative, consistently implemented approaches to early intervention in schools and settings support learners better and secure better value for money
- Co-production at every level of service development ensures confidence of parents and carers.

Safeguarding and wellbeing

Working together to place children and young people’s safety and wellbeing at the heart of culture and practice

Read the [action plan](#)

- Exemplary safeguarding practice in all schools and settings and high-quality partnerships between schools and social care to tackle local issues
- Robust and sustainable universal school models that support mental health and wellbeing alongside clearly understood referral routes to coordinated support services.

Progression and pathways

Every young person on a pathway to sustainable employment/fulfilling life

Read the [action plan](#)

- Every young person on a suitable pathway to training/ employment through an area-wide curriculum qualification offer and strong partnerships with further education, skills and employment
- Every young person with additional needs on a supported employment pathway wherever possible
- Significant increase in Black Caribbean learners on Level 3 courses and on track for higher education
- Every primary and secondary aged learner has access to high quality careers education and cultural enrichment opportunities
- Strong and sustainable opportunities for children and young people with additional needs to engage with and contribute directly to their communities.

School recruitment and staff development

Attract and retain the best workforce

Read the [action plan](#)

- Recruitment and retention in schools is significantly stronger than national picture as a consequence of high-quality services, ethos and values, partnership working and direct support to schools
- Number of Black and Asian teachers in leadership roles have significantly increased and every school/setting has an active policy for improving diversity in leadership.
- Excellent partnership working around school-place planning which supports fair access, choice and diversity, and long term sustainability and sufficiency
- Excellent planning and provision for all learners with additional needs ensures that majority of children and young people’s needs are met locally in appropriate provision
- A range of successful school to school collaborative models are in place to secure efficiencies and support longer-term sustainability
- Wide-ranging cost-saving opportunities resulting from ELP support school sustainability.