



Welcome



We are pleased to share with you some of the achievements and opportunities of our partnership in this newsletter. You will find some exciting news, some reflections on our conference, and some reminders for the evaluation.

We are proud to have to have been shortlisted as a finalist for the *Pearson Impact through Partnership Award* after a stellar half-day of interviews with the judges after Easter.



Board members, lead officers and supporting headteachers gave a compelling account of the reach and depth of the partnership's work and impact.

Louise Honore Brown (St Marks) and Laura McGregor (Petts Hill) really impressed the judges with the strength of their race equality work and influence as system leaders.

The 2024 Conference hosted at Burnham Beeches Hotel in March was a fantastic event with the highest ever ratings! Special thanks to Clare Rees, the conference planning team and of course our compere-Adair for making the event such a resounding success. Our resident cartoonist Pete captured the essence of the two days brilliantly.

As we ask you to complete the [2024 evaluation of the partnership](#), I hope that this newsletter brings to life the range and breadth of activity for you to share with staff and governors.

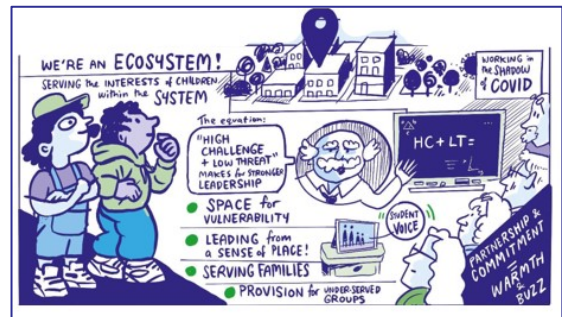
Julie Lewis
Director learning, standards and school partnerships

Learning and achievement

Highlights of 2023-2024

Learning clusters

- ◆ Four focus areas: attendance, reading, SEN, and early years and oracy.
- ◆ Increased engagement in meetings and peer reviews.
- ◆ Support for new and early headteachers by cluster leads.
- ◆ Case studies on spirals of enquiry to be shared on innovation hub.
- ◆ Special schools integrated with primary clusters.



Early years transition conference

- ◆ Planned based on heads' feedback.
- ◆ 80 delegates from PVIs and mainstream schools attended.
- ◆ Quadrant-based networking and learning sessions.
- ◆ A foundation for future collaboration in 2024-2025.

Secondary collaborative

- ◆ Subject leader networks well received.
- ◆ Reading Project involved cross-phase recruitment and training.
- ◆ Collaborative learning project delivered to senior leaders by literacy consultant.
- ◆ School visits to 7 high schools and 3 special schools planned.

SEN and inclusion

Highlights of 2023-2024

- ◆ 12 schools participated in a SENCo cluster pilot to share best practices and systems.
- ◆ 3 schools conducted SEND peer focussing on identifying and celebrating effective provision.
- ◆ Educational psychology and speech and language services facilitated case study sessions to foster trust and partnership with ESCAN.
- ◆ Aim to expand the SEND cluster model to all schools in 2024/25.

SENCO Leadership development and support

- ◆ Primary and high school networks attended sessions on innovative and inclusive provision. Two more joint sessions planned for next year.
- ◆ SEND consultation line provided 202 consultations with SENCOs and senior leaders on SEND provision.
- ◆ 13 new SENCOs received bespoke support and re-integration and step-up plans for students with reduced timetables.

Dyslexia/Literacy difficulties training and support

- ◆ 45 teachers from primary and high schools learned how to identify and support students with dyslexia and literacy difficulties.
- ◆ The training involved 1:1 and whole school sessions and received positive feedback from the participants.
- ◆ Some feedback: "Session 3 was very good in allowing our staff to also have insight into how they could recognise and overcome barriers in class for QFT and bespoke adaptations."

SEND Family Schools Partnership Award

- ◆ Congratulations to the 10 schools that completed the award, which improves the partnership between schools and parents of children with SEN and disabilities.
- ◆ The award involved an audit, a network, and a training component, and led to positive changes in the schools' practice and culture.
- ◆ Some feedback examples: "It has made a massive difference to the SENCo's workload as staff feel more confident with parents and the culture of SEN has shifted to everyone's responsibility and upskilled staff." "It means that parents have a range of people they can talk to which has de-escalated issues before going up the chain to SLT."

EYFS specialist teachers

- ◆ 55 schools supported with inclusive practices and offered further guidance.
- ◆ 118 staff trained on attention autism, behaviour, inclusion, and the graduated approach in Early Years.
- ◆ The participants valued the information: 'The workshop was delivered beautifully. Both the presenters were enthusiastic and very well versed with the EYFS curriculum...information provided was certainly relevant and incredibly useful'

SENCO conference

- ◆ The conference in March was attended by 60 SENCOs, including aspiring SENCOs.
- ◆ The conference aimed to provide professional development and networking opportunities for SENCOs with topics such as assessment, intervention, inclusion, and collaboration.
- ◆ The feedback from participants was overwhelmingly positive, with 100% rating the conference good or better and it would have a direct impact on their work with children with additional needs.

Safeguarding and wellbeing

Highlights of 2023-2024

- ◆ Weekly lightning briefings, half termly networks and monthly Safeguarding Conversations Hub for DSLs. These opportunities help DSLs to stay informed, connected and empowered in their safeguarding role.
- ◆ Allows DSLs to network with peers, share good practice, learn from experts and get help and advice for complex or challenging cases.
- ◆ Joint DSL and safeguarding governors networks. these networks are held once a term and help DSLs and Safeguarding Governors to align on safeguarding issues and priorities. They include presentations and workshops on topics such as audits, inspections and action plans.
- ◆ Joint DSL and PSHE leads network was launched this year and focused on the new PSHE scheme of work and how to implement it effectively. It also enabled DSLs and PSHE leads to plan for high-quality PSHE education that promotes safeguarding and wellbeing.
- ◆ Joint DSL and senior mental health leads network- planned for next year and will bring together DSLs and SMHLs to work on shared priorities and areas of work. It will also provide guidance and resources on how to support the mental health and wellbeing of children and young people, especially after the COVID-19 pandemic.

Progression and pathways

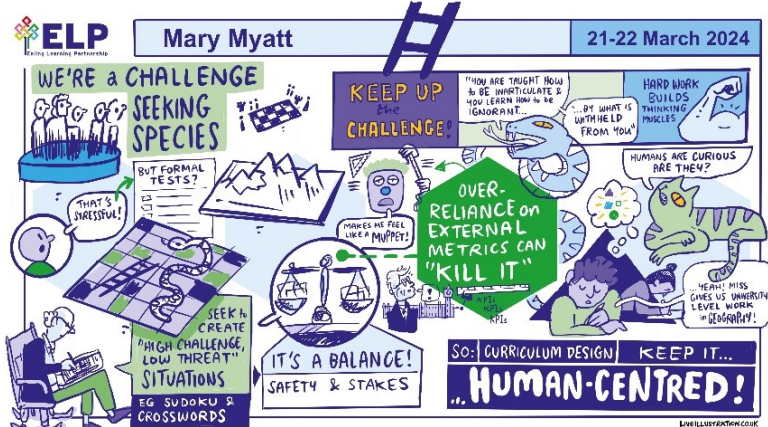
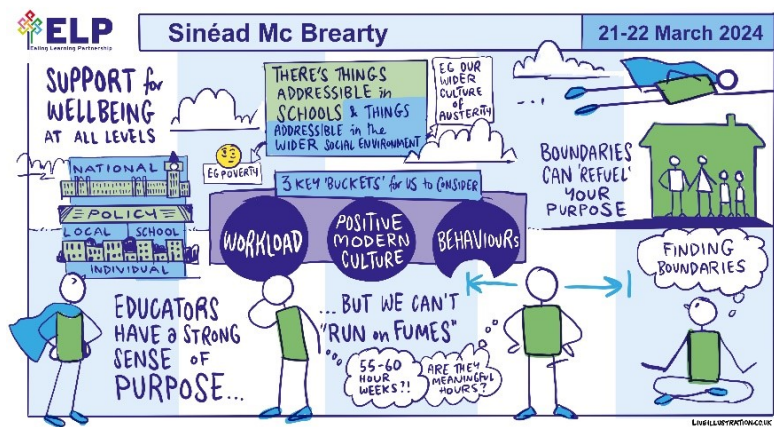
Highlights of 2023-2024

The committee's work over the last term has included:

- ◆ Worked with UWL to create a primary schools taster day, featuring a campus tour, Heathrow exhibition, and academic and student support.
- ◆ Extended workshops from Mozartists for two ARP's, Coston's and Beaconsfield, and secured five schools for the Apples & Snakes- Poetry in Residence project.
- ◆ 20 Black heritage students from seven high schools to join the Insight2Uni programme and get matched with mentors from Imperial, University of East Anglia, Newcastle and Leeds universities.
- ◆ WLC in promoting its curriculum offer, including T Levels, to local schools and events.
- ◆ WLA SI Fair was very well attended. Special schools' transition events have been attended by supported internships, as well as FE colleges offering pre-SI courses. Visits organised to 4 FE Colleges for Belvue learners who are transitioning out this year.
- ◆ BEE have delivered 6-week projects on NHS project ; Financial Capability; Travel Project across Special Schools.

What we are planning

- ◆ Careers fair 19 June 2024 To provide information on the different pathways available to Ealing young people at level 2 and below to ensure no learner is left behind.



Recruitment and retention

Highlights of 2023-2024

What we have achieved

- ◆ The [ELP recruitment videos are now available](#)
- ◆ Ealing jobs site continues to be popular with schools as well as those looking for jobs.
- ◆ Improvements to the site are in progress, which will see simplified text and the use of our videos to engage would be applicants. This is in addition to the use of social media campaigns to promote working in Ealing.
- ◆ We have secured funding for the third cohort of the Diversity in Leadership programme, which supports 20 participants from different backgrounds to develop their leadership skills and confidence.
- ◆ We have seen a small increase in the number of leaders from diverse backgrounds in our schools.
- ◆ We continue to run the Introduction to Coaching programme to equip school staff with coaching skills and techniques.
- ◆ Outreach for TAs pilot at Castlebar provides training and support for teaching assistants.

What we are planning

- ◆ We are developing EGfL with useful tools for recruitment, such as generic leadership job descriptions, diversity statements, and alternative advertising platforms.
- ◆ We are looking for ways to collaborate with other boroughs and organisations to share best practice and resources for recruitment and retention.



Race equality in education

Highlights of 2023-2024

How the programme is making a difference in schools

- ◆ 90% of schools have a race and diversity lead to coordinate the programme.
- ◆ Over 200 staff members from 75 schools have received training on race and diversity issues.
- ◆ Schools have changed the curriculum and engaged Black parents with the programme's support.
- ◆ Good practice case studies have been shared to showcase the programme's impact.

A race equality video for parents

We have made a video for parents to explain the programme and its benefits and outcomes. The video features school leaders, teachers, parents, and students.



Plans for the next year

We are excited to continue and expand the programme in the next year, with more opportunities for learning, collaboration, and action. Some of the plans for the next year are:

- ◆ Training and guidance for school governors on race equality and diversity.
- ◆ Support and resources for schools to implement inclusive retention and recruitment practices.
- ◆ Pupil voice activities and platforms to empower students to express their views, needs, and aspirations.



Business sustainability for schools

Highlights of 2023-2024

Leadership courses

- ◆ ILM Level 2 and Level 3 Awards in Leadership / Team Skills Courses in progress with 13 learners.
- ◆ More opportunities for ELP schools to study Level 2, Level 3 and new Level 5 qualification from Autumn 2024 term.
- ◆ Special discount rate for ELP schools expected to continue.

SBM outreach

- ◆ Short term support from experienced SBMs available for ELP member schools.
- ◆ Guidance and profiles of SBM outreach team on www.egfl.org.uk/sbm-outreach
- ◆ Experienced SBMs welcome to join the outreach team.

ELP vision and shared ambition survey

ELP headteachers and stakeholders are invited to complete the vision and shared ambition survey <https://www.surveymonkey.com/r/ELP2024vision>



Website and communications

Highlights of 2023-2024

Ealing CPD Online

- ◆ New website for training management system launched on 8 May 2024: www.ealingcpd.org.uk
- ◆ Access to a wide range of training courses, progress tracking, and feedback.
- ◆ Over 500 training courses offered under ELP umbrella in 2023/2024.
- ◆ Over 50% of courses based at Ealing Education Centre.

Ealing Grid for Learning

- ◆ 2,408 EGfL user accounts registered with www.egfl.org.uk
- ◆ 216 gatekeeping news items and 26 school safe alerts sent in Spring term 2024.

Follow us on X (Twitter) @EalingLearning

X Twitter views spring 2024

