# **School SEN summary report**

If you have the information requested in your report to Governors or other documents, please feel free to share these instead.

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| **School** |  |
| **Report completed by** |  |
| **Date** |  |

## SEN Overview

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| **% of children with SEND and EHCP in each year group** | **SEN Support** | **EHCP** |
| **Nursery** |  |  |
| **Reception** |  |  |
| **Year 1** |  |  |
| **Year 2** |  |  |
| **Year 3** |  |  |
| **Year 4** |  |  |
| **Year 5** |  |  |
| **Year 6** |  |  |
| **Have you noticed any trends or changes in numbers of children with SEND over the last three years?** |  | |
| **What is the ethnic breakdown of the children with SEND ?** |  | |
| **How many children with SEND are also PP?** |  | |
| **What is the gender breakdown of children with SEND?** |  |  |
| Attendance | | |
| **What is the attendance % for children with SEND/EHCP?** |  | |
| **What is the % of PA for children with SEND ?** |  | |
| **Permanent Exclusions and Suspensions** | **In 2023/24** | **In 2022/23** |
| **What is the number of children permanently excluded?** |  |  |
| **What is the number of suspensions? Please state how many children they relate to.** |  |  |
| Reduced timetables | | |
| **How many children do you currently have on a reduced timetable? Which year group are they in?** |  | |
| Emotionally based school avoidance | | |
| **How many children are currently not at school due to EBSA?** |  | |
| **How many children are at risk of EBSA?** |  | |
| Outcomes for pupils with SEND | | |
| **Please give an overview of achievement for pupils with SEND.** |  | |
| Leadership | | |
| **Does the school have a SENCo?**  **What is their experience eg new to role, new to school etc** |  | |
| **What is the structure of SEND leadership in the school? Eg Experienced SENCO and TA team or Inclusion lead who is DHT etc** |  | |
| **Does the school have a SEND Governor?**  **What is the level of oversight?** |  | |
| **Does the school have a SEN team eg SEN administrator, SEN specific TAs etc** |  | |
| **How is the provision and quality of education for pupils with SEND monitored? Who is involved in this ?** |  | |
| **How do leaders ensure that all members of staff are fully trained in supporting pupils with SEND eg school CPD programme** |  | |
| **How do leaders support transitions for pupils with SEND?** |  | |
| Pupil voice | | |
| **How does the school gather the voice of pupils with SEND?** |  | |
| **How has pupil voice influenced change?** |  | |
| **Working with parents/carers of children with SEND** | | |
| **How does the school work in partnership with Parents and Carers?** |  | |
| **Has the school participated in the SEND Family Partnership Award?** |  | |
| Therapeutic Thinking/SEMH support | | |
| **Has the school attended Therapeutic Thinking training?** |  | |
| **What has the impact been?** |  | |
| **What provision is in place to support SEMH?** |  | |
| The overall quality of SEND provision | | |
| **School strengths and celebrations** |  | |
| **Areas the school wishes to develop further and for further focus in the school visit.** |  | |