



NOW TAKING EXPRESSIONS OF INTEREST

READING AMBITION FOR ALL: TEACHING CHILDREN WHO NEED THE MOST SUPPORT, INCLUDING THOSE WITH SEND

Evidence-based leadership CPD for mainstream leaders, teachers and SENDCos

The core aims of the Reading Ambition for All programme are:

- to improve outcomes for children who need additional support with reading, including those with SEND
- to ensure that all children receive quality first teaching based on the latest research into how children learn to read

We will do this by:

- building on the strong evidence base which demonstrates that all children learn to read in the same way: moving from decoding to fluency via orthographic learning
- using strategies underpinned by the knowledge that children with SEND are on the same learning trajectory as all other children and that we must be equally ambitious for them
- following extensive research that demonstrates the importance of reducing cognitive load and of providing repeated practice
- promoting adaptive teaching for children with SEND in mainstream settings including:
 - breaking down learning and assessment into smaller steps and teaching at a slower pace where needed
 - using adapted materials and materials that limit distraction
 - using strategies such as pre-tutoring, repeated practice and overlearning



Session 1	The guiding principle of teaching SEND in mainstream schools
Session 2	Understanding children's needs; ensuring access to learning
Session 3	Adaptive teaching and appropriate adaptations to use in class
Session 4	Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP programme
Session 5	Celebrating impact and sustaining change

£ All places are fully funded

📍 Times and locations to be confirmed