# Dyslexia type difficulties outreach support Lady Margaret Primary School

A comprehensive training programme for teachers to:

* understand the challenges presented by dyslexia type learning difficulties and
* to learn how to support children in KS2 and 3 through small group or quality first teaching approaches.

This includes the promotion of a variety of teaching schemes, practical resources, and assistive technology as well as explanations of how to identify difficulties and differentiate classwork to support children who find learning to read and write a challenge.

## 3 part training programme for up to 2 teachers in KS2 and KS3 per school

## **Day 1 -** Tuesday 16 January 9:30-2:30 at Lady Margaret Primary School

Full training day developing teacher knowledge around the elements that cause the challenges for learners with dyslexia type difficulties. Opportunities to review learning resources and ideas to improve quality first and small group teaching.

## **Day 2** - Tuesday 30 January at Lady Margaret Primary School

**AM** – 9:30-11:30am **or PM** – 12:30-2:30pm

Specific planning and review. Half day training supporting the same teachers from session 1 to develop planning and resources for children identified with specific difficulties

## **Day 3** - Tuesday morning, afternoon, or twilight bookings in Spring term.

**AM** – 9:30-11:30am, **PM** – 12:30-2:30pm or **twilight** – from 3pm

Bespoke half day in-school training as required by the attending school.

### Suggested options

* **LSA and TA training** supporting children to develop skills to help reading and writing progress
* **SENCO training** – Further assessment and planning time with SENCO for children suspected of dyslexia type difficulties

**Whole school twilight** – whole staff training looking at ways quality first teaching can support children with dyslexia type difficulties.

## How to apply

Complete form below and email to training@ladymargaret.ealing.sch.uk

**Name of school**:

**Name of main contact**:

**Attendees (please list all)** Up to 2 KS2/3 teachers per school:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Attendees name** | **Email**  | **Job role** | **Preference for day 2 training** | **Preference for day 3 (if known)** |
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