

# CoachBright Peer to Peer Coaching for Maths

## School Information Sheet and FAQs



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## Overview

CoachBright are excited to partner with the Education Endowment Foundation (EEF), Rand Europe, and The University of Leeds to evaluate the impact of peer-to-peer pupil coaching in schools like yours.

This is a funded opportunity to experience CoachBright's Peer-to-Peer Coaching programme, which will be independently evaluated to measure impact on maths attainment, metacognitive skills (how children think about how they learn best) and self-efficacy (their belief in their ability to succeed in tasks and challenges) among disadvantaged pupils.

In 15 coaching pairs, Year 10 pupils deliver weekly 60-minute coaching sessions with a focus on metacognitive strategies and challenging maths topics, over 10 weeks to the Year 7 pupils. These sessions are supported by CoachBright Programme Managers, who provide training, resource guidance, and supervision alongside an in-School Coordinator.

The programme aims to improve pupils' **attainment, confidence, independence, school attendance, and aspirations.**

Your school could be one of a 100 schools who will contribute to the growing evidence base on peer-to-peer support by being part of the trial. This is an exciting opportunity to see for yourselves how much impact your older pupils can have on their younger peers at a very low, heavily subsidised cost.



## What does the trial involve?

The trial involves the delivery of CoachBright's Peer-to-Peer programme, and an external evaluation.

The programme involves CoachBright Programme Managers training fifteen Year 10 pupils to become maths coaches. These Year 10 pupils will coach fifteen Year 7 pupils (on a 1:1 basis) in maths, helping them to build their knowledge and confidence in maths, as well as their metacognitive ability. The programme runs as follows, with CoachBright attending in person at each stage to facilitate:

- **Training:** CoachBright Programme Manager runs a training session for Year 10 pupils on how to be an effective academic coach (2-3 hours)
- **Launch:** The Year 10 and Year 7 pupil pairings meet, and we run a series of exercises to help them get to know each other
- **Coaching:** The Year 10 pupils coach Year 7 pupils, weekly, for 60 minutes, facilitated and overseen by CoachBright. There are ten weeks of coaching
- **Student leadership accreditation support:** Year 10 coaches will be able to gain a Student Leadership Accreditation through SSAT which is recognised by UCAS. CoachBright will facilitate a SSAT accreditation portfolio support session for Year 10 coaches. This will be on the same day as one of the coaching sessions mid-way through the 10-week delivery.
- **Graduation:** Year 10 coaches and year 7 coachees take part in a programme graduation, typically held at a local university, to celebrate their achievements, and learn about what studying at university involves





Time commitment for delivering the CoachBright Peer-to-Peer Coaching programme involves:

- 2-3 hours of coach training for the Year 10 pupil coaches
- 1 hour per week for 10 weeks for Year 10 to coach Year 7 pupils
- Graduation, typically held off-site at a local university where possible (approximately 4 hours)
- Appointing a member of school staff to act as a School Coordinator to support with the delivery of the programme. The chosen School Coordinator will need a small amount of time to consider pupil selection, timetabling, room allocation/booking and be present at training and coaching sessions. There will also need to be a second named contact at the school who can take on this role should the school coordinator be unavailable.

Ideally sessions should be delivered:

- 1 hour per week outside of core subject lesson time (particularly outside of maths lessons)
- Overall, it is at the discretion of the school when these sessions take place depending on your commitments and timetabling



## How will the programme be evaluated?

The Education Endowment Foundation (EEF) are funding an independent evaluation of the Peer-to-Peer Coaching programme on both coaches and coachees by RAND Europe (RAND) and the University of Leeds (UoL) (the 'evaluation team'), through a **randomised controlled trial**.

The trial will compare progress of a group of Year 7 and Year 10 pupils who receive the peer-to-peer coaching programme (the intervention group) against pupils in the same year groups who don't (the control group). By signing up to the trial, schools have a 50/50 chance of being allocated to either group.

If your school is allocated to the intervention group, you will receive the programme between, either:

- **October 2025 to February 2026** (known as Cohort 1) or
- **February to June 2026** (known as Cohort 2).

Evaluation activities will take place with pupils and teachers in both intervention and control group schools. Parental consent will be obtained for pupils' participation, and pupils will be fully informed of the nature of their involvement and their right to withdraw. All pupils selected, for whom parental consent is obtained, will complete the following activities:

- A maths test (GL Assessment's digital Progress test in Maths, or 'PtM')
- A questionnaire to measure the pupils' maths self-efficacy (Maths self-efficacy Scale) or metacognitive skills (Junior Metacognition Awareness Inventory).
- An online survey about their attitudes towards maths.

The evaluation team will also visit some intervention schools to observe the programme, and some pupils may also be invited to participate in a focus group.

You can find out more about RAND Europe and University of Leeds at <https://www.rand.org/randeurope.html> and <https://www.leeds.ac.uk/>. You can find out more about the EEF at [www.educationendowmentfoundation.org](http://www.educationendowmentfoundation.org).

## Is my school eligible?

To be eligible to participate in this trial, schools should:

1. Have Year 7 and Year 10 on the same site during the 2025-2026 school year.
2. Be a part of a local authority, multi-academy trust, a free school or a grammar school. For this specific trial, we will not be working with private schools or special schools.
3. Able to identify 15 coaching pairs (15 Year 7 and 15 Year 10 pupils) that fit the pupil eligibility (see further information below).
4. Not have taken part in/or be signed up for any other EEF trials in maths for the same year groups in 2025-26 such as Action Tutoring, Fluent and Flexible Calculators, or Specialist Knowledge for Teaching Mathematics.
5. Not currently be delivering a CoachBright Peer-to-Peer Coaching programme.
6. Primarily be in the following locations, although we may be able to consider other locations on a case by case basis:

Region	Local Authority
Greater London	All LAs
South East	Kent, Medway, Milton Keynes, Reading, Slough, Surrey, West Berkshire, West Sussex, Windsor and Maidenhead, Wokingham
South West	Devon and Dorset
West Midlands	All LAs
East Midlands	All LAs
North East	All LAs
North West	All LAs
East of England	Essex and Hertfordshire

## Are my pupils eligible?

There are two criteria that apply when selecting pupils to take part in the programme: maths attainment and disadvantage.

### 1. Maths attainment

In order for the programme to be as impactful as possible:

- **Year 7 pupils** (coachees) will have low attainment in maths (determined through their SATs results - SATs score < 100)
- **Year 10 pupils** (coaches) will have high attainment in maths (potential to achieve GCSE scores of 7-9 in maths)

### 2. Disadvantage

At least 80% (12 out of 15) of Year 7 pupils should be eligible for Free School Meals (FSM). Any other pupils identified as benefitting from peer-to-peer coaching should meet one or more of the criteria for CoachBright's wider definition of disadvantaged (below).

At least 50% (8 out of 15) of the Year 10 pupils should be eligible for FSM or should meet wider disadvantage criteria, but their maths attainment should take precedence.

- Eligibility for Free School Meals (FSM);
- Eligible for pupil premium funding (PP);
- Eligible for the Service Premium;
- Is a young carer;
- Is or has been a Looked After Child (LAC);
- Is known to be a refugee or asylum seeking child;
- Neither parent has attended higher education;
- Otherwise considered as disadvantaged as identified by the school.



## Are there any costs involved?

Schools who are allocated to the intervention group will be asked to make a subsidised contribution of £500 to support with delivery of the intervention (the standard cost of the programme is £170 per pupil, meaning the total cost would be £5,100 for 30 pupils without the subsidisation).

Schools in the control group will receive £750 as a 'thank you' for completing all evaluation activities in recognition of their important contribution to the trial.

Following the trial, a selected number of schools, including those assigned to the control group, may also have an opportunity to participate in a free pilot of CoachBright's new school-led model in the academic year 2026-2027.





## How will the data be protected?

For the duration of the evaluation, RAND Europe, the University of Leeds, and CoachBright will act as joint data controllers and will be the main points of contact for any matters relating to the protection of all personal data once the recruitment is completed, and will make decisions about how and what personal data is used in the evaluation.

All personal data used for the evaluation will be treated with the strictest confidence and used and stored in accordance with the General Data Protection Regulation (2018) and the Data Protection Act (2018).

Full details of data protection is available in the privacy notice on [www.coachbright.org](http://www.coachbright.org) and will be outlined in a Memorandum of Understanding for any schools wishing to sign-up to the trial.

We will provide you with parent information sheets to distribute to the parents of eligible Year 7 and Year 10 pupils in your school, and will provide the option for parents to withdraw their child's data from the evaluation.

To ensure that all processing is fair and lawful, the evaluation team have also completed a Data Protection Impact Assessment, and have sought and obtained ethical approval from their internal review boards.



## What is the timeline?

When?	What?
February - July 2025	<ul style="list-style-type: none"> <li>● Attend an information webinar run by CoachBright to find out more about the trial.</li> <li>● Sign a Memorandum of Understanding to take part in the trial.</li> <li>● Sign a Data Sharing Agreement.</li> </ul>
October 2025	<ul style="list-style-type: none"> <li>● School Coordinators to be supported by CoachBright to identify pupils, guidance can be provided over telephone calls, email and resources (pre-randomisation).</li> <li>● Schools send the information sheet and privacy notice to parents and submit the pupil data (via the data collection template) to the evaluation team</li> <li>● Complete and share a data collection template with the evaluation team</li> <li>● Baseline data collection (pupil and teacher surveys) by the evaluation team.</li> <li>● Allocation of the control group and intervention group</li> </ul>
October 2025 -February 2026  <b>Or</b> February - June 2026	<ul style="list-style-type: none"> <li>● Programme delivery               <ul style="list-style-type: none"> <li>○ Onboarding session/introductory training for School Coordinators;</li> <li>○ Coaching training for Year 10 coaches;</li> <li>○ Launch event;</li> <li>○ 10 weeks of peer-to-peer coaching</li> <li>○ Support session for Year 10 coaches to prepare SSAT Accreditation portfolio (on the same day as a coaching session around mid-way through delivery)</li> <li>○ Graduation event</li> </ul> </li> <li>● Data collection from setting visits in select schools (coaching session observations, pupil focus groups, teacher interviews) by the evaluation team.</li> </ul>

Summer term 2026	<ul style="list-style-type: none"><li>• Endline testing (undertaken by the University of Leeds)</li><li>• Completion of endline surveys for staff and pupils</li><li>• Control group incentive payments will be received following control groups completing all evaluation and assessment tasks</li></ul>
2028	<ul style="list-style-type: none"><li>• Anticipated publication of findings</li></ul>

## Next steps?

Click [here](#) or visit [coachbright.org/eef](https://coachbright.org/eef) to book on to a short information webinar

Ask a question: [eef@coachbright.org](mailto:eef@coachbright.org)

Give us a call: [07469 682 650](tel:07469682650)