

Please find below a copy of the site map. Please use the links to access the area of interest to you.

- [Home](#)
- [Ealing Learning Partnership](#)
 - [ELP board](#)
 - [ELP board terms of reference](#)
 - [ELP committees](#)
 - [ELP learning and achievement committee](#)
 - [ELP primary curriculum support and capacity building plan](#)
 - [Peer enquiry and review](#)
 - [ELP primary learning cluster lead role](#)
 - [Peer enquiry and review with spirals](#)
 - [Spirals of enquiry model and handbook](#)
 - [Terms of reference](#)
 - [ELP safeguarding and wellbeing committee](#)
 - [ELP safeguarding and wellbeing terms of reference](#)
 - [ELP SEND and inclusion committee](#)
 - [ELP SEN support expectations](#)
 - [Terms of reference](#)
 - [ELP progression and pathways to employment committee](#)
 - [Terms of reference](#)
 - [ELP school recruitment and staff development committee](#)
 - [Terms of reference](#)
 - [ELP recruitment and retention committee](#)
 - [ELP business sustainability for schools committee](#)
 - [ELP evaluation](#)
 - [School effectiveness impact evaluation](#)
 - [SE impact evaluation 2018](#)
 - [SE impact evaluation 2017](#)
 - [SE impact evaluation 2016](#)
 - [SE impact evaluation 2015](#)
 - [ELP headteacher briefings](#)
 - [ELP committees action plans](#)
 - [ELP committee membership](#)
 - [Race equality in education](#)
 - [ELP race equality leadership ambitions](#)
 - [REE grant funding opportunity for voluntary organisations](#)
 - [Grant funding criteria and budget for voluntary sector organisations](#)
 - [Race equality guide](#)
 - [Seven education priorities](#)
 - [Race equality guidance glossary](#)
 - [Race equality training programme](#)
 - [Getting started - suggested pathway](#)
 - [ELP support for race equality](#)
 - [Race equality journey for parents](#)
 - [Career development for teachers](#)
 - [Diversity in leadership programme](#)
 - [Ealing school recruitment videos](#)
 - [Early Career Teachers \(ECT\)](#)
 - [Effective coaching training](#)
 - [Headteacher standards](#)
 - [ILM in house courses](#)
 - [National professional qualifications \(NPQs\)](#)
 - [Teacher standards](#)
 - [Teacher training - Primary school bursary](#)
 - [Career development for support staff](#)
 - [ILM award in house courses](#)
 - [Apprenticeships: TA level 3 with a SEND focus](#)
 - [Learning support staff](#)
 - [Pastoral support staff](#)
 - [School business managers and administrators](#)
 - [School site staff](#)
 - [Effective coaching training](#)
 - [Continuing professional development and training](#)
 - [High school CPD and networks](#)
 - [Primary learning clusters and networking opportunities](#)
 - [Ealing Education Centre room booking terms and conditions](#)
 - [ELP innovation hub](#)

- [ELP school membership list 2023 - 2026](#)
- [Gatekeeping news](#)
 - [Gatekeeping issues for schools](#)
 - [Gatekeeping issues - high schools](#)
 - [Gatekeeping issues - primary schools](#)
 - [Gatekeeping issues - special schools](#)
 - [Gatekeeping issues for LA officers](#)
 - [Gatekeeping archive](#)
 - [Gatekeeping submission timelines for 2024-25](#)
 - [Use Gatekeeping to communicate information with schools](#)
- [Health improvement in schools](#)
 - [Health related data](#)
 - [Healthy schools Ealing points scheme](#)
 - [Healthy schools London awards](#)
- [HIT training resources](#)
 - [HSL awards training resources](#)
 - [PSHE training resources](#)
 - [RSE training resources](#)
 - [Safeguarding prevention training resources](#)
- [Health improvement resources and support](#)
 - [Eco schools](#)
 - [Mental health and emotional wellbeing](#)
 - [Emotional wellbeing and mental health information project](#)
 - [Kooth mental health](#)
 - [Whole school approach to mental health](#)
 - [Nutrition, exercise and oral health](#)
 - [Nutrition](#)
 - [Oral health and personal hygiene](#)
 - [Physical activity](#)
 - [Personal, social, health and economic \(PSHE\)](#)
 - [Primary PSHE scheme of work](#)
 - [PSHE education](#)
 - [Bullying](#)
 - [Drugs, alcohol and tobacco education](#)
 - [Relationships, sex and health education \(RSHE\)](#)
 - [Statutory relationships and health education](#)
 - [RSE high school lessons](#)
 - [Safeguarding prevention](#)
 - [Mentors in violence prevention](#)
- [Health in school visit pack](#)
- [Health newsletters](#)
- [Sugar smart schools](#)
 - [Sugar smart schools resources](#)
- [School effectiveness policy](#)
- [School governance](#)
 - [Become a school governor](#)
 - [Governor qualification and disqualification criteria](#)
 - [Section 128 checks for governors](#)
 - [DfE governance guides](#)
 - [Clerk job descriptions and claim form](#)
 - [Governor information on GIAS](#)
 - [ELP support for clerks](#)
 - [Clerks' network briefings](#)
 - [Governance news](#)
 - [Governing board procedures and committees](#)
 - [Election procedures](#)
 - [Election of chair and vice chair](#)
 - [Governing board committees](#)
 - [Governing board self review](#)
 - [Governors visiting schools](#)
 - [Governor roles](#)
 - [Link governors](#)
 - [An overview of key responsibilities](#)
 - [Chair and vice chair of governors](#)
 - [Governor toolkit](#)
 - [Effective governing board minutes](#)
 - [Example terms of reference for curriculum committee](#)
 - [Governing board chair job description](#)
 - [Governing boards work schedule/annual plans](#)
 - [School governor role description](#)
 - [Spiritual, moral, social and cultural development](#)

- [Vice-chair job description](#)
 - [Wellbeing and workload guidance for governing boards](#)
 - [Governor training, development and support](#)
 - [Induction for new governors and clerks](#)
 - [Ealing governor training](#)
 - [Contact governance team](#)
 - [GovernorHub](#)
 - [School governance privacy notice from October 2022](#)
 - [Privacy notice](#)
- [School improvement and leadership](#)
 - [Headteacher induction handbook](#)
 - [Ofsted](#)
 - [School improvement support](#)
 - [Securing good programme](#)
 - [Leadership development](#)
- [Schools partnerships and enrichment](#)
 - [Ealing's Children's University](#)
 - [Family School Partnership Award \(FSPA\)](#)
 - [Supporting transitions](#)
- [Services for schools \(S4S\)](#)
 - [Ealing services for schools general terms and conditions](#)
 - [Pay as you go](#)
- [Teaching and learning](#)
- [Facilities](#)
 - [Buildings and assets](#)
 - [Asset management](#)
 - [Fire safety](#)
 - [Fire safety in food technology classrooms](#)
 - [Insurance](#)
 - [Premises checklist](#)
 - [Premises logbook](#)
 - [Repairs and maintenance](#)
 - [Security](#)
 - [Cyber security in schools](#)
 - [Catering and food](#)
 - [Ealing schools catering consortium \(ESCC\)](#)
 - [Mayor of London universal free school meals \(UFSM\)](#)
 - [Critical incident guide](#)
 - [Foreward](#)
 - [Introduction - Dealing with critical incidents](#)
 - [Who to contact in a critical incident](#)
 - [Rapid checklist for headteachers](#)
 - [Crisis management](#)
 - [Response process](#)
 - [Dealing with the media](#)
 - [Educational psychologists](#)
 - [Loss and bereavement](#)
 - [Funeral rites across cultures](#)
 - [After the event](#)
 - [School trips](#)
 - [Troublemakers on site trespass](#)
 - [School safe scheme](#)
 - [Emergency policy and plan template](#)
 - [Drugs and medicines](#)
 - [Ealing Children's Services schools behaviour code](#)
 - [Emergency planning](#)
 - [Bomb threats and security](#)
 - [Educational and recreational visits](#)
 - [Educational visits policy](#)
 - [Heatwaves](#)
 - [Severe weather](#)
 - [Further action by school in event of closure decision](#)
 - [Who makes the decision to close](#)
 - [Anticipating weather conditions](#)
 - [Don't forget to enter your school's closures into SIMS](#)
 - [Reasons to close a school](#)
 - [Developing a communication process with staff and parents](#)
 - [Practical guidance during the winter months](#)
 - [Health and safety](#)
 - [Accident and incident reporting](#)
 - [Reporting an accident online](#)

- [Asbestos](#)
- [Automated external defibrillator \(AED\) for schools](#)
- [Codes of practice \(COPs\) and risk assessment](#)
- [First aid](#)
- [Health and safety contacts](#)
- [Health and safety training](#)
 - [Health and safety training matrix](#)
- [Health and safety policies and arrangements](#)
- [Infectious and contagious diseases and immunisations](#)
 - [Mpox](#)
 - [Coronavirus \(COVID-19\) guidance](#)
 - [Covid-19 infection scenarios](#)
 - [Infection control](#)
 - [Staff Covid-19 infection scenarios](#)
 - [COVID-19 vaccinations](#)
 - [COVID 19 emergency contact list](#)
- [Legionella](#)
- [Management of contractors](#)
- [Managing medical conditions in schools](#)
 - [Guidance on levels of training for school staff](#)
- [Radiation protection for schools](#)
- [School age immunisation programme](#)
- [Sydol COSHH risk assessment](#)
- [Ventilation](#)
- [Working at height](#)
- [School organisation principles](#)
- [Finance and data](#)
 - [Commercial hub and corporate contracts](#)
 - [Data analysis](#)
 - [Local authority reports](#)
 - [2023/24 LA reports](#)
 - [2022/23 LA reports](#)
 - [2021/22 LA reports](#)
 - [2020/21 LA reports](#)
 - [2019/20 LA reports](#)
 - [2018/19 LA reports](#)
 - [Data and analysis newsletters](#)
 - [Fischer Family Trust \(FFT\)](#)
 - [Health related behaviour survey](#)
 - [Performance tables](#)
 - [Children with a social worker \(CWSW\) report](#)
 - [Data collection](#)
 - [School census](#)
 - [End of key stage assessment data collections](#)
 - [Get Information About Pupils \(GIAP\)](#)
 - [Privacy notice and pupil data items](#)
 - [School workforce census \(SWC\)](#)
 - [Data policies and guidance](#)
 - [Data Protection](#)
 - [Freedom of information](#)
 - [Privacy notice and pupil data items](#)
 - [General Data Protection Regulations \(GDPR\)](#)
 - [Funding and finance](#)
 - [Budgets](#)
 - [Budgets archive](#)
 - [Capital spending](#)
 - [Accounting guidance notes](#)
 - [About capital spending](#)
 - [Early years funding](#)
 - [Financial sustainability](#)
 - [Key finance events](#)
 - [Natwest/RBS bank accounts and RBS purchase cards](#)
 - [Scheme for financing schools](#)
 - [Schools financial procedures](#)
 - [Schools forum](#)
 - [Schools information networking group \(SING\) forums](#)
 - [Insurance](#)
 - [Business hub](#)
 - [SBM outreach](#)
 - [SBM outreach profiles](#)
 - [SBM profile for Catherine](#)

- [SBM profile for Claire](#)
 - [SBM profile for Jatinder](#)
 - [SBM profile for Nicolás](#)
 - [SBM profile for Tracey](#)
 - [SBM troubleshooting](#)
- [Bursar, business manager and resource management advisor roles](#)
- [Procurement](#)
- [School place planning and organisation](#)
 - [SPPOWG](#)
 - [SEND SPPOWG](#)
 - [Creating SEND provision](#)
- [Human resources](#)
 - [iTrent](#)
 - [Equality and diversity](#)
 - [Equality Act 2010](#)
 - [Discrimination](#)
 - [Equality analysis assessment \(EAA\)](#)
 - [HR contacts](#)
 - [HR policies and procedures](#)
 - [If an employee dies in service](#)
 - [Job descriptions and evaluations](#)
 - [Job evaluation](#)
 - [Job analysis and job evaluation for Ealing schools](#)
 - [Support staff roles generic job descriptions](#)
 - [Admin staff and school business managers](#)
 - [Bursar, business manager and resource management advisor roles](#)
 - [Learning support](#)
 - [Pupil support generic job descriptions](#)
 - [Site staff](#)
 - [Specialist and technical staff](#)
 - [Special school generic job descriptions](#)
 - [Teacher and leadership generic job descriptions](#)
 - [Pay and pensions](#)
 - [Headteachers' expenses](#)
 - [Payroll](#)
 - [Pensions](#)
 - [LGPS employer and employee contribution rates April 2020](#)
 - [School teachers pay award 2024](#)
 - [School teachers pay award archive](#)
 - [School teachers pay award 2023](#)
 - [School teachers pay award 2022](#)
 - [School teachers pay award 2021](#)
 - [School teachers pay award 2020](#)
 - [School teachers pay award 2019](#)
 - [Teachers' pay and pensions grants](#)
 - [Performance and appraisals](#)
 - [Headteacher appraisal](#)
 - [Teacher appraisals](#)
 - [Support staff performance management and review](#)
 - [Governors' responsibilities regarding appraisals and pay](#)
 - [Recruitment and induction](#)
 - [Apprentices and apprenticeship levy](#)
 - [Apprenticeships in schools - pay guide](#)
 - [Apprenticeships in schools](#)
 - [Hiring an apprentice](#)
 - [Guide to Ealing teaching application form](#)
 - [Induction](#)
 - [Recruitment guidelines and forms](#)
 - [Guide for schools: Two-part recruitment application form](#)
 - [Recruitment of overseas teachers 2021](#)
 - [School recruitment videos](#)
 - [Safer recruitment and employee checks](#)
 - [Single central record \(SCR\)](#)
 - [Disclosure and barring service \(DBS\)](#)
 - [LA staff visiting schools](#)
 - [School vacancies](#)
 - [Staff benefits](#)
 - [Cycle to work scheme](#)
 - [Discounts for teachers](#)
 - [Ealing Credit Union](#)
 - [Unions and associations](#)

- Staff wellbeing and occupational health
 - Eye sight test
 - Mental health support
- Occupational health
 - Appointment notification system
 - Duty clinical manager support
 - Face to face consultation with occupational health
 - Management referral report
 - Pre-employment screening
 - Telephone / video consultation
 - Support for staff with a disability
- Wellbeing - a whole school approach
 - School staff wellbeing charter
- Standards and qualifications
- Services for children
 - SEND and inclusion
 - ELP SEN support expectations
 - Background
 - Raising SEN support expectations
 - Roles and responsibilities
 - Quality first teaching
 - Broad area of needs
 - Interventions and approaches
 - Useful SEND web links
 - Glossary of SEND terms
 - ELP SEND and inclusion network and events
 - Ealing's strategy for additional and SEND and inclusion 2023-2027
 - Outreach support and ARP schools
 - Special school, resourced and SEN unit provision in Ealing
 - Primary school SEND and inclusion partnership visits
 - SEN and inclusion videos
 - SEN ?????? ?????? ??????? ?????? ??????????
 - ??? ??? ?????????? ?????????? ??????? ??? ??
 - SEN ??? ?????? ??? ??????? ????? ?????? ????? ??
 - SEN ??????? ?????????????? ?????????????? ??????????????
 - SEN bulletin
 - SEN bulletin March 2025
 - SEN bulletin February 2025
 - SEN bulletin January 2025
 - SEN bulletin December 2024
 - SEN bulletin November 2024
 - SEN bulletin October 2024
 - SEN bulletin September 2024
 - SEN bulletin issues
 - SEN provision in the future
 - SEND and inclusion key documents
 - SEND elective home education (EHE) and education other than at school (EOTAS)
 - SEND professional portal
 - How to access the SEND professional portal
 - SENCO guide to the parent and young person's portal
 - SEND professional portal FAQs
 - SEND who's who
 - SENDline
 - SENDline podcast
 - Teachers support for autistic pupils
 - Child protection and safeguarding
 - Allegations against staff and volunteers (ASV)
 - Child protection advisers
 - Children in need/ child protection response issues
 - Children missing education (CME)
 - Children missing education (CME) reasonable enquiry form
 - Children missing education (CME) referral flow
 - Elective home education (EHE) off-rolling
 - In-year applicant - non-coordinated schools only
 - Reasonable journey time to and from school
 - Reporting September reception class and year 7 non-arrivals
 - Statutory leavers and joiners
 - When can I remove a pupil from roll?
 - Deletions from admission register
 - Leaver's folder checklist
 - Leavers tasks and referrals checklist

- Transfer leaver's files and get receipts
 - Pupils on extended, unauthorised leave abroad guide for SEN schools
 - Pupils on extended, unauthorised leave abroad - Letters in SEN schools
 - Pupils on extended, unauthorised leave abroad guide for mainstream schools
 - Pupils on extended, unauthorised leave abroad - Letters for mainstream schools
- School safe scheme
- Admissions
 - Education of children outside of their normal age group
 - Setting back advice from SENDLine
 - School Admissions Module (SAM) admissions database
- Alternative educational provision
 - EAP supporting pupils with medical needs policy
 - Monitoring and quality assurance of alternative provision placements
 - Checklist when choosing an alternative provision
- Attendance
 - Attendance codes
 - Attendance missed and the impact on pupil's learning
 - Attendance tasks
 - Attendance tracker
 - Emotionally based school non attendance (EBSNA)
 - Flexi schooling
 - School attendance network meeting
 - Fixed penalty notices
- Building my future (BMF) programme
 - BMF learning library
- Child and adolescent mental health service (CAMHS)
- Child missing out on education (CMOE)
- Children looked after
 - Personal education plan (PEP)
 - ePEP process
 - ePEP video guides
 - Pupil premium grant for looked after children
 - Think Equal
 - Virtual school for children looked after and care leavers
 - Virtual school for children with a social worker
 - Virtual school teacher allocations
 - Virtual school training
- Children's services duty contact numbers
- EHCP and key review dates
- Ealing community partners referral hub
- Ealing primary centre outreach service referrals
- Ealing young carers
- Early help assessment and plan (EHAP)
 - Ealing ARP and SRP level descriptors
 - ARP for Autism / SLCN in high schools
 - Developmental language disorder ARP
 - SRP level 1 needs Autism / SLCN
 - SRP level 2 needs Autism / SLCN
 - Level descriptors A - J
 - Level A descriptor
 - Level B descriptor
 - Level C descriptor
 - Level D descriptor
 - Level E descriptor
 - Level F descriptor
 - Level G descriptor
 - Level H descriptor
 - Level I descriptor
 - Level J descriptor
 - SEN assessment service (SENAS) updates
 - STEP funding
- Early years
 - Welfare and safeguarding
 - SENIF
 - Early years speech and language therapy
 - Identify and plan for SEN in early years
 - Transition
 - Business and early years' funding
 - Disability access fund (DAF)
 - 30 hours childcare programme
 - COVID-19 in early years settings

- Ealing start for life / family hubs discovery and consensus phase 2023-24
- Ealing's Childcare Sufficiency Assessment (CSA)
- Early years webinars
- Expansion of early education entitlements and wrap around provision in primary schools 2023-2025
- National wraparound childcare programme
- Educational psychology
 - About the EPS service
 - Emotional Literacy Support Assistants (ELSA) Project
 - Evaluation of the Educational Psychology Service (EPS)
 - SEN support from EPS
- Exclusions
 - Notifying relevant parties of suspensions (fixed-term exclusions) and permanent exclusions
 - Disclosure of CCTV and mobile phone footage in exclusions
 - Pupil suspension and exclusion codes
- Holiday activities and food (HAF) programme
- Mental health
 - Ealing mental health support team (MHST) in primary schools
 - Ealing mental health support team (MHST) in high schools
 - Kooth mental health support
 - Circle - Crisis Intervention for children and young people
- Organisation charts
- SAFE referrals
- Safeguarding and child protection
 - Making a referral (ECIRS)
 - ECIRS referral guide
 - ECIRS consultation line
 - Types of abuse
 - Bullying
 - Contextual safeguarding
 - Female genital mutilation (FGM)
 - Forced marriage
 - Neglect
 - Radicalisation - the Prevent duty
 - Self-harm
 - Ealing safeguarding and child protection guidance
 - Statutory safeguarding guidance
 - Safeguarding specific issues
 - Attendance
 - Children missing education
 - Positive handling
 - Private fostering
 - Private tutor
 - Professional challenge and dispute resolution
 - Pupils uncollected at the end of the school day
 - Recording and files
 - Safer recruitment and employee checks
 - Safeguarding: inspection, auditing and leadership
 - Role and duties of senior leaders and governing bodies
 - Inspecting safeguarding
 - Safeguarding resources
 - Social Workers in Schools (SWIS) programme
 - Photography and publicity
 - Designated safeguarding leads lightning briefings
 - ECIRS and MASH process where timely or satisfactory response not met
 - ESCP vulnerabilities screening tool
- School nursing service
 - Ealing school nurses training modules
 - Named nurses by area and school
- School travel
 - TfL Travel for Life
 - Ealing's explorer ambassadors (formerly JTAs)
 - Active travel maps
 - Active travel resources
 - Tackling parent parking issues
 - Climate change
 - PlayStreets for schools
 - Useful links
- Speech and language therapy
 - Speech and language therapy workshops for parents
- Teenage pregnancy
- Therapeutic Thinking

- [Therapeutic Thinking impact report autumn 2024](#)
 - [Therapeutic Thinking impact report spring 2024](#)
 - [Therapeutic approaches to behaviour within education](#)
-