# **ESCP** vulnerabilities screening tool

## **Purpose**

There is an increasing recognition that significant risk of harm can occur outside the family home. Particularly as young people move towards adolescent the influence that their parents/carers/families exert on them decreases and the influence of peers becomes increasingly important.

The vulnerabilities screening tool is available in the download section below. You must log in to view this.

The tool was designed to help professionals from across the partnership consider risk to young people outside of the home environment. The vulnerabilities tcreening tool is to aide, not replace, professional judgement.

#### When to use

The vulnerabilities screening tool should be completed when there is a concern that a child may be at risk of harm outside of the family home. Such forms of harm may include but are not limited to:

- · Child sexual exploitation (CSE)
- Harmful sexual behaviours
- · Missing from home or care
- Trafficking
- Gangs
- · Serious youth violence
- County lines
- · Radicalisation.

#### How to use

The vulnerabilities screening tool is primarily a professional's tool and should be completed by a professional who has a good understanding of/relationship with the young person. In some instances, it may be beneficial to complete the tool with the young person (if they are willing to do so) or with their parent or carer.

Any completed Screening tool should be stored on your agencies record keeping system. The Screening tool is intended to be a live document and should be updated regularly.

If a referral to ECIRS is required, please attach the vulnerabilities screening tool to the referral to help assist the referral process.

# **Additional support**

For support or to answer any questions regarding the vulnerabilities screening tool please contact:

Contextual Safeguarding Advisors vulnerabilitiestool@ealing.gov.uk

### Contact:

• Christina Evers, Safeguarding and support: <a href="mailto:eversc@ealing.gov.uk">eversc@ealing.gov.uk</a>020 8825 5951

#### Was this page useful?

- Yes
- Neutral
- No

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