
Equality analysis assessment (EAA)

A school has a duty to:

- Promote equality of opportunity
- Eliminate harassment and discrimination
- Promote good relations between people of different racial groups
- Promote positive attitudes towards disabled people.

An equality analysis assessment (EAA) is a tool for identifying the potential impact of a school policy (existing, revised or new), procedure or practice on the school community (staff, pupils, parents, local residents etc).

It can assist a school in ensuring that its activities best meet the needs of the school community and fulfil the requirements of anti-discrimination and equalities legislation set out in the Equality Act 2010.

It can help to improve policies, strategies, procedures, functions, projects, reviews and organisational change for the whole school community, not just minority groups.

Useful documents

To access the documents below an EGfL user account is required. If you do not have a user account, please email EGfL Webteam at egflwebteam@ealing.gov.uk.

Please note the guidance and template is for Ealing council, however schools can adapt both documents for their own use.

[EAA full guidance \(pdf\)](#) login required

[View equality analysis assessment guidance](#)

[EAA assessment template \(word\)](#) login required

The EAA should be undertaken by the person who is leading on the development of the change.

[EAA definition of terms \(pdf\)](#) login required

Was this page useful?

- [Yes](#)
- [Neutral](#)
- [No](#)

Last updated: 31 Oct 2024
