

Ealing Learning Partnership

No learner left behind - no school left behind

What is ELP?

Ealing Learning Partnership (ELP) is a partnership between schools and the council to promote educational excellence and wellbeing for all learners through collaboration and innovation.

Feedback from Ealing school headteacher about the partnership

"...the greatest advantage is working with a fantastic range of colleagues and provisions in a highly ambitious local context despite unprecedented difficulties, leaders have relentlessly pursued partnership working"

ELP 2026 - 2029

Schools are invited to view [Ealing Learning Partnership approach in 2026 - 2029](#). This consultation will run until 31 March 2025

ELP highlight report 2023 - 2024

Log in to view



Impact through partnership

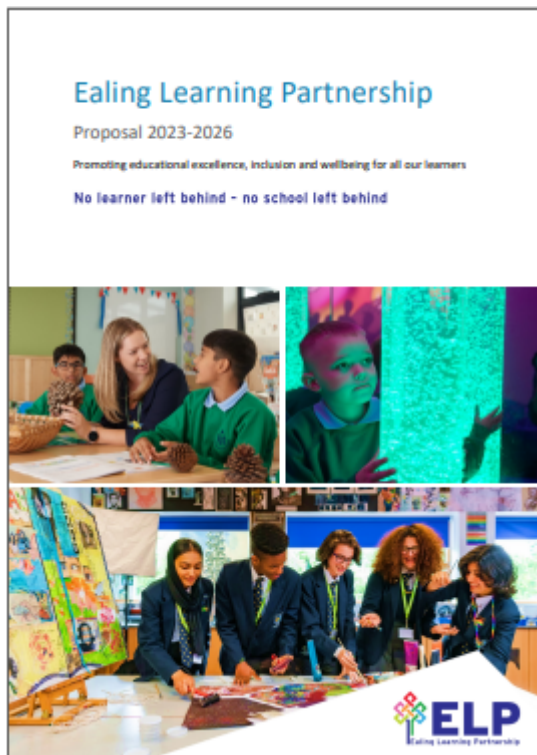
We have been recognised with a Silver Award for Impact through Partnership in the [Pearson National Teaching Awards](#).



Julie Lewis, director of Learning Standards and School Partnerships at Ealing Council, said: "It is the conviction of our schools and the dedication of individual leaders who contribute directly to Ealing Learning Partnership's aims, and who believe in our mission, that has resulted in this award. This supportive network of brilliant educators do not just care about the performance of their own school or the outcomes of the pupils they teach; they care about all of Ealing's children and young people. I am delighted that we have achieved this recognition".

ELP 2023 - 2026

- Here is [Ealing Learning Partnership's proposals for 2023-2026](#).
- Here is the [ELP membership list for 2023-26](#) and
- [ELP committee members](#)
- Read the [ELP newsletter](#)



Our core values and the future

Take a look at our 5 minute video about our core values and the future.

Working in partnership

Our shared commitment to promoting educational excellence, inclusion and wellbeing for all our learners 2026.

The document aligns local political commitments (Labour manifesto pledges) with ELP's 6 aims and articulates the difference we want to make as ELP, statutory services, traded services

Working in partnership - locality vision and aims 2026		
<p>Edulgy</p> <p>Manifesto pledges 2022 - 2026</p> <p>Creating good jobs, Tackling the climate crisis, fighting inequality</p> <p>Alliance start - ensuring all our children and young people of all backgrounds get the best start in life from their earliest years in a great education</p> <p>We will bring our schools closer together through our mutual learning partnership alongside pupils, parents, teachers and the local community</p> <p>Ensure that every child in Edulgy continues to have access to good and available schools in their local community</p> <p>'To take a leap?' - bringing the entire borough together to ensure that every child can expand their horizons and experience new cultural, cultural and learning opportunities</p> <p>Our aspiration is to see our children and young people in our education including expanding access to specialist and other school clubs so that every child is supported</p> <p>'Our Horizons' - ensuring that every child in our learning can fulfil their dreams and potential - government access to education, training jobs</p> <p>Expand our support for children and young people with additional needs, using quality resources that families are supported to identify, as the school can also help the support they need and progress every child to full skills and outcomes within their community as they grow into adulthood</p> <p>Combat the rise of online bullying, promoting online safety, pushing for specialist advice to child and adolescents mental health services</p> <p>Building resiliency and resilience - collaboratively focusing on reducing poverty and inequality for those that need most support</p> <p>Building resiliency in our borough - launch the independent citizens school to build partners to support for the children and their education key demands for Black Caribbean learners - focused leadership for equality, improve achievement, reduce educational, parental engagement, leadership development initiatives</p> <p>Continue to take steps to ensure every child has equal access to gifts and talents and female gender inequalities</p> <p>Reduce the number of young people from being named through entering the criminal justice system - promoting youth violence, rapidly reducing incidents</p> <p>Healthy lives - preventing and enhancing the physical and mental health of all, supporting our residents to remain independent and resilient</p> <p>Active the high health inequalities within our communities that the pandemic has highlighted, ensuring 11 aims to enable people to live healthy, active, independent lives</p> <p>Reform living incomes and good growth - making sure that growth makes a fair place to live</p> <p>Secure 2026 new diverse opportunities, supporting more alternative routes into good, well paid work for residents</p> <p>Support residents with the toughest barriers to employment like disability, young people with SEND, get good quality work opportunities</p> <p>Communities and building longer and sustained support for children on how school works</p>	<p>ELP</p> <p>Edulgy Learning Partnership</p> <p>No learner left behind - no school left behind 2021 - 2026</p> <p>Learning and achievement</p> <p>Ensuring every learner, inspiring great learners, and securing strong leadership to maximise outcomes for all learners</p> <p>Recent goals published autumn 2021</p> <p>SEND and inclusion</p> <p>Working together to place children and young people's safety and wellbeing at the heart of culture and practice</p> <p>Recent goals published autumn 2021</p> <p>Safeguarding and wellbeing</p> <p>Working together to place children and young people's safety and wellbeing at the heart of culture and practice</p> <p>Recent goals published autumn 2021</p> <p>Progression and pathways</p> <p>Every young person on a pathway to sustainable employment/bulldozing the local economy</p> <p>Recent goals published autumn 2021</p> <p>Recruitment and retention</p> <p>Attracting, developing, and retaining the best teachers</p> <p>Recent goals published autumn 2021</p> <p>Sustainable schools</p> <p>Supporting schools to spend well or less - efficiency through creative solutions</p> <p>Recent goals published autumn 2021</p>	<p>Edulgy</p> <p>Edulgy Council and ELP goals combined</p> <p>Promoting educational excellence, inclusion and wellbeing for all our learners 2026</p> <p>A great school for every learner</p> <ul style="list-style-type: none"> • Educational outcomes that are significantly above the national at every published assessment point with progress measures to close the attainment gap • Significantly improved outcomes for Black Caribbean learners and other under-represented groups as a result of explicit leadership for race equality • Strong local models and evidence to meet the learning needs of our pupils and vulnerable communities • Successful and externally validated professional accountability models between schools that support all schools to continuously improve • Strong music, arts and cultural experiences and pathways for all • Positive experiences and outcomes for all children and young people with additional needs as a result of system-wide commitment to inclusion practice • Robust of inclusion practice in schools and settings through a consistently applied published approach ensuring that children's needs are met at earliest stage • Significant reduction in government exclusions following area-wide commitment to ensuring full-time appropriate education for all children and young people with social emotional and mental health need • Creative, consistently implemented approaches to early intervention in schools, and settings support learners faster and secure better value for money • Co-production of every level of service development ensures confidence of parents and carers • Exemplary safeguarding practice in all schools and settings and high-quality partnerships between schools and social care to enable their health • Robust and sustainable external school models that support mental health and wellbeing, alongside clearly understood school routes to coordinated support services • Every young person on a sustainable pathway to training, employment or an area with consistent qualifications offer and strong partnerships with further education, skills and employment • Every young person with additional needs on a supported employment pathway wherever possible • Significant increase in Black Caribbean learners on Level 3 courses and on track for higher education • Every primary and secondary school has access to high-quality careers education and cultural enrichment opportunities • Strong and sustainable opportunities for children and young people with additional needs to engage with and contribute diversity to their communities • Recruitment and retention in schools is significantly stronger than national figures as a consequence of high-quality services, offers and values, partnership working and direct support to schools • Number of Black and Asian teachers in leadership roles has significantly increased and every school has an active policy for increasing diversity in leadership • Excellent governing working across all categories, planning action supports, fair access, choice and diversity, and long-term sustainability and sufficiency • Excellent planning and provision for all learners with additional needs across the majority of children and young people's needs are met leading to support and provision • A range of successful school-to-school collaboration models, are in place to ensure a differentiated and support longer-term sustainability • Skills ranging from using opportunities, leading from ELP support, school sustainability
<p>Edulgy Edulgy Edulgy</p> <p>No learner left behind - no school left behind</p>		



Learning and achievement

Developing great teachers, inspiring great learners, and securing strong leadership to maximise outcomes for all learners



SEND and inclusion

Working together to improve outcomes for children with additional needs



Safeguarding and wellbeing

Working together to place children and young people's safety and wellbeing at the heart of culture and practice



Progression and pathways

Every young person on a pathway to sustainable employment/ a fulfilling life



School recruitment and staff development

Attract, develop and retain

ELP evaluation

Read about the progress and impact of ELP in relation to its key aims and priorities over the academic years in the [ELP evaluation](#) reports.

Choose from the following

Career development for teachers

Indicative CPD programmes, National Professional Qualifications (NPQ), Early Career Teacher (ECT) induction and teacher standards.

Career development for support staff

Indicative CPD programme for administrators, learning and pastoral support staff.

Gatekeeping news

Weekly newsletter for early years, Primary, special and high schools and how to submit news.

Health improvement in schools

Ealing healthy schools programme, the four themes of healthy schools.

School effectiveness impact evaluation

End of year impact evaluation.

School governance

Information to support our hardworking and dedicated school governors and clerks.

Schools partnership and enrichment

Family school partnership awards (FSPA), Aspire, Children's university.

School improvement and leadership

Headteacher and leadership handbook, briefings, qualifications, school to school and school improvement.

Services for schools (S4S)

Information on the traded services offers, the order form for annual buy back services and timeline.

Teaching and learning

Curriculum, qualifications, raising of the participation age, special educational needs, equality and achievement and transition to high schools.

Related content

ELP school membership list 2023 - 2026

ELP committee members

Contact:

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Was this page useful?

- Yes
- Neutral
- No

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