

Ealing Learning Partnership

No learner left behind - no school left behind

What is ELP?

Ealing Learning Partnership (ELP) is a partnership between schools and the council to promote educational excellence and wellbeing for all learners through collaboration and innovation.

Feedback from Ealing school headteacher about the partnership

"...the greatest advantage is working with a fantastic range of colleagues and provisions in a highly ambitious local context despite unprecedented difficulties, leaders have relentlessly pursued partnership working"

ELP 2026 - 2029

Schools are invited to view [Ealing Learning Partnership approach in 2026 - 2029](#). This consultation will run until 31 March 2025

ELP highlight report 2023 - 2024

Log in to view



Impact through partnership

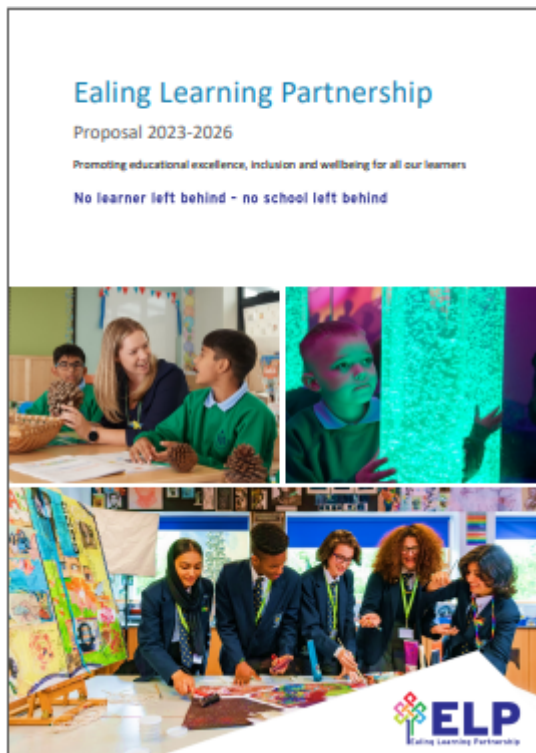
We have been recognised with a Silver Award for Impact through Partnership in the [Pearson National Teaching Awards](#).



Julie Lewis, director of Learning Standards and School Partnerships at Ealing Council, said: "It is the conviction of our schools and the dedication of individual leaders who contribute directly to Ealing Learning Partnership's aims, and who believe in our mission, that has resulted in this award. This supportive network of brilliant educators do not just care about the performance of their own school or the outcomes of the pupils they teach; they care about all of Ealing's children and young people. I am delighted that we have achieved this recognition".

ELP 2023 - 2026

- Here is [Ealing Learning Partnership's proposals for 2023-2026](#).
- Here is the [ELP membership list for 2023-26](#) and
- [ELP committee members](#)
- Read the [ELP newsletter](#)



Our core values and the future

Take a look at our 5 minute video about our core values and the future.

Working in partnership

Our shared commitment to promoting educational excellence, inclusion and wellbeing for all our learners 2026.


The document aligns local political commitments (Labour manifesto pledges) with ELP's 6 aims and articulates the difference we want to make as ELP, statutory services, traded services

Working in partnership - locality vision and aims 2025		
<p>Manifesto pledges 2022 - 2026</p> <p>Creating good jobs, Tackling the climate crisis, fighting inequality</p> <p>All jobs start - involving all our children and young people of all backgrounds get the best start in life from their earliest years to a great education. We will bring our schools closer together through our mutual learning partnership alongside pupils, parents, teachers and the local community. We ensure that every child in Ealing continues to have access to great and sustainable schools in their local community.</p> <p>'To take a leap' - bringing the areas through together to ensure that every child can access their talents and experience new social, cultural and learning opportunities.</p> <p>Do everything we can to help children catch up on their education including expanding access to breakfast and after school clubs so that every child is supported.</p> <p>'Our Heroes' - ensuring that every child, or leaving care, can fulfil their dreams and potential - government agrees to education, training jobs.</p> <p>Expand our support for children and young people with additional needs, using family resources that families are equipped to identify, or the support we provide to support the reach and improve every child to full skills and outcomes within their communities as they grow into adulthood.</p> <p>Combat the rise of online bullying, generating online safety, pushing for increased access to child and adolescent mental health services.</p> <p>Building resiliency and care - understanding housing, so reducing poverty and inequality for those that need most support.</p> <p>Tackle housing inequality in our borough - launch the independent citizens' council to hold partners to account for their policies and their contribution to the demands for Black Caribbean learners. Renew leadership for equality, improve outcomes, reduce inequalities, parental engagement, leadership, accountability, innovation.</p> <p>Continue to take tough action to prevent violence against women and girls and to end female genital mutilation.</p> <p>Reduce the number of young people from being named through entering the criminal justice system - generating youth violence, rapidly reducing outcomes.</p> <p>Healthy lives - promoting and enhancing the physical and mental health of all, supporting our residents to remain independent and resilient</p> <p>Tackle the high health inequalities within our communities that the partners has highlighted, investing £10m to enable people to live healthy, active, independent lives.</p> <p>Reduce living expenses and good growth - making sure that growth means living a great place to live. Ensure child care allows opportunities, supporting more alternative routes to good, well paid work for workers.</p> <p>Support residents with the toughest barriers to employment like disability, young people with FGC, or good quality work engagement opportunities.</p> <p>Enable our residents to flourish through sustained support for children on how school meals.</p>	<p>Ealing Learning Partnership</p> <p>No learner left behind - no school left behind 2021 - 2026</p> <p>Learning and achievement</p> <ul style="list-style-type: none"> Developing our teachers, inspiring great learners, and securing strong leadership to maximise outcomes for all learners. <p>Recent goals published autumn 2021</p> <p>SEND and inclusion</p> <p>Working together to place children and young people's safety and wellbeing at the heart of culture and practice</p> <p>Recent goals published autumn 2021</p> <p>Safeguarding and wellbeing</p> <p>Working together to place children and young people's safety and wellbeing at the heart of culture and practice</p> <p>Recent goals published autumn 2021</p> <p>Progression and pathways</p> <p>Every young person on a pathway to sustainable employment/building life opportunities</p> <p>Recent goals published autumn 2021</p> <p>Recruitment and retention</p> <p>Attracting, inspiring, and retaining the best workforce</p> <p>Recent goals published autumn 2021</p> <p>Sustainable schools</p> <p>Supporting schools to spend well or less - efficiently through creative solutions</p> <p>Recent goals published autumn 2021</p>	<p>Ealing Council and ELP goals combined</p> <p>Promoting educational excellence, inclusion and wellbeing for all our learners 2025</p> <ul style="list-style-type: none"> A great school for every learner Educational outcomes that are significantly above the national average published assessment point with progress measures above the national average Significantly improved outcomes for Black heritage learners and other under-represented groups as a result of explicit leadership for race equality Strong local models and evidence to raise the learning needs of our most and vulnerable communities Successful and externally validated professional accountability models between schools that support all schools to continuously improve Strong music, arts and cultural experiences and pathways for all <p>SEND and inclusion</p> <ul style="list-style-type: none"> Positive experiences and outcomes for all children and young people with additional needs as a result of system-wide commitment to inclusive practice Balance of inclusive practice in schools and settings through a consistently applied published approach ensuring that children's needs are met at earliest stage Significant reduction in government exclusions following area-wide commitment to ensuring full time appropriate education for all children and young people with social, emotional and mental health need Create, consistently implemented approaches to early intervention in schools and settings to support learners' higher and career value for money Leadership of every staff of service development increases confidence of parents and carers Reciprocal safeguarding practice in all schools and settings and high quality partnerships between schools and social care to tackle child abuse Reduce and sustainable external school models that support mental health and wellbeing alongside clearly understood school routes to specialist support services <p>Progression and pathways</p> <ul style="list-style-type: none"> Every young person on a sustainable pathway/realising employment/graduate or an area with consistent qualifications offer and strong partnerships with further education, skills and employment Every young person with additional needs on a supported employment pathway wherever possible Significant increase in Black Caribbean learners on Level 3 courses and on to the higher education Every primary and secondary school learner has access to high quality careers education and individualised careerment opportunities Strong and sustainable opportunities for children and young people with additional needs to engage with and contribute diversity to their communities <p>Recruitment and retention</p> <ul style="list-style-type: none"> Recruitment and retention in schools is significantly stronger than national average at a combination of high quality, services, staff and values, pay, working conditions and clear progression routes Number of Black and Asian teachers in leadership roles has significantly increased and every school having had an active policy for improving diversity in leadership Teacher partnership working across collaborative planning with support, for areas, ethics and diversity, and long term sustainability and efficiency Effective planning and provision for all learners with additional needs ensure that majority of children and young people's needs are met through appropriate provision A range of successful school-school collaborative models, are in place to share resources and support longer term sustainability High energy area using opportunities, resulting from ELP support, school sustainability
<p>No learner left behind - no school left behind</p>		




Learning and achievement

Developing great teachers, inspiring great learners, and securing strong leadership to maximise outcomes for all learners




SEND and inclusion

Working together to improve outcomes for children with additional needs



Safeguarding and wellbeing

Working together to place children and young people's safety and wellbeing at the heart of culture and practice



Progression and pathways

Every young person on a pathway to sustainable employment/ a fulfilling life



School recruitment and staff development

Attract, develop and retain

ELP evaluation

Read about the progress and impact of ELP in relation to its key aims and priorities over the academic years in the [ELP evaluation reports](#).

Choose from the following

Career development for teachers
 Indicative CPD programmes, National Professional Qualifications (NPQ), Early Career Teacher (ECT) induction and teacher standards.

Career development for support staff
 Indicative CPD programme for administrators, learning and pastoral support staff.

Gatekeeping news
 Weekly newsletter for early years, Primary, special and high schools and how to submit news.

Health improvement in schools

Ealing healthy schools programme, the four themes of healthy schools.

School effectiveness impact evaluation

End of year impact evaluation.

School governance

Information to support our hardworking and dedicated school governors and clerks.

Schools partnership and enrichment

Family school partnership awards (FSPA), Aspire, Children's university.

School improvement and leadership

Headteacher and leadership handbook, briefings, qualifications, school to school and school improvement.

Services for schools (S4S)

Information on the traded services offers, the order form for annual buy back services and timeline.

Teaching and learning

Curriculum, qualifications, raising of the participation age, special educational needs, equality and achievement and transition to high schools.

Related content

ELP school membership list 2023 - 2026

ELP committee members

Contact:

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Was this page useful?

- Yes
- Neutral
- No

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